

FORT WAYNE
BIBLE INSTITUTE

CATALOG
1946 - 1947

3820 S. WAYNE AVENUE
FORT WAYNE 6, INDIANA

*A Bible education without college
is worth more than a college edu-
cation without Bible.*

William Lyon Phelps



Catalog of

FORT WAYNE BIBLE INSTITUTE

School of Bible

School of Music

School of Extension Study

Fort Wayne 6, Indiana



1946 - 1947

INSTITUTE CALENDAR

The Bible Institute scholastic year is divided into two semesters of eighteen weeks each, with classes meeting five days per week in fifty minute periods.

First Semester

Sept. 10,	Tues.,	8:00 a. m.	Registration for Returning Students
		10:00 a. m.	Preliminary Examinations begin for New Students
Sept. 11,	Wed.,	8:00 a. m.	Registration for New Students
		7:30 p. m.	Spiritual Emphasis Service, Chapel
Sept. 12,	Thurs.,	8:00 a. m.	Organization of Classes and Orientation
Sept. 13,	Fri.,	8:00 a. m.	Regular Schedule of Class Sessions begins
Nov. 20,	Wed.,	12:00 noon	Thanksgiving Recess begins
Nov. 25,	Mon.,	8:55 a. m.	Thanksgiving Recess ends
Dec. 20,	Fri.,	12:00 noon	Christmas Vacation begins
Jan. 6,	Mon.,	8:55 a. m.	Christmas Vacation ends
Jan. 17,	Fri.,	8:00 a. m.	Final Examinations begin
Jan. 23,	Thurs.,	9:00 a. m.	Day of Prayer

Second Semester

Jan. 24,	Fri.,	8:00 a. m.	Registration of all Students
Jan. 27,	Mon.,	8:00 a. m.	Class Instruction begins
Apr. 2,	Wed.,	12:00 noon	Easter Recess begins
Apr. 7,	Mon.,	8:55 a. m.	Easter Recess ends
May 22,	Thurs.,	8:00 a. m.	Final Examinations begin
May 25,	Sun.,	7:30 p. m.	Baccalaureate Service
May 26,	Mon.,	7:30 p. m.	Senior Night
May 27,	Tues.,	8:00 a. m.	Annual Concert
May 28,	Wed.,	6:00 p. m.	Fellowship Circle Dinner
May 29,	Thurs.,	10:30 a. m.	Commencement Exercises

GOVERNING BOARD

Terms expiring 1948

REV. M. N. AMSTUTZ	Royal Oak, Michigan
REV. MARK BURGESS	Port Huron, Michigan
MR. SHIRL HATFIELD	Pandora, Ohio
MR. S. A. LEHMAN	Fort Wayne, Indiana
REV. SAFARA A. WITMER	Fort Wayne, Indiana

Terms expiring 1947

MR. J. FRANCIS CHASE	Chicago, Illinois
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REV. C. E. REDIGER	Chicago, Illinois
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Terms expiring 1946

REV. C. J. GERIG	Fort Wayne, Indiana
REV. J. A. RINGENBERG, Chairman	Fort Wayne, Indiana
REV. ARMIN STEINER	Grabill, Indiana

ADMINISTRATION

SAFARA A. WITMER	President
JARED F. GERIG	Dean
B. F. LEIGHTNER	Registrar
S. A. LEHMAN	Treasurer
P. L. EICHER	Business Manager
CARL PARLEE	Superintendent of Buildings and Grounds
RUTH ENDER	Dean of Women
OLIVER E. STEINER	Director of School of Music
HARVEY L. MITCHELL	Director of School of Extension Study
LILLIAN M. ZELLER	Librarian

FACULTY

School of Bible

1946-47

Safara A. Witmer

President

BIBLE, APOLOGETICS

Graduate Fort Wayne Bible Institute, 1922; student Indiana University intermittently, 1926-28; A. B. Taylor University, 1929; M. A. Winona Lake School of Theology, 1937; instructor at Fort Wayne Bible Institute, 1924-32; pastor of First Missionary Church at Fort Wayne, 1932-35; Dean of Fort Wayne Bible Institute, 1935-43; Chaplain in U. S. Army 1943-45; President of F. W. B. I., 1945- .

Jared F. Gerig

Dean

BIBLE, PASTORAL THEOLOGY

Graduate Fort Wayne Bible Institute, 1929; Th. B. Cleveland Bible College, 1938; A. B. Fenn College, 1941; M. A. Arizona State College (Tempe), 1946; pastor in Cleveland, Ohio, 1931-41, and in Phoenix, Arizona, 1941-45; Editor of The Missionary Worker, 1938-42.

Benjamin F. Leightner

Registrar

BIBLE, THEOLOGY

Graduate Fort Wayne Bible Institute, 1913; instructor in public schools of Ohio five years; pastoral ministry ten years; part-time instructor of the Fort Wayne Bible Institute, 1914-22; Dean at Fort Wayne Bible Institute, 1923-35; full-time instructor since 1935.

Clarence J. Huffman

BIBLE, PERSONAL EVANGELISM

A. B. Marion College, 1943; M. A. Marion College, 1944; graduate studies in Northern Baptist Seminary, 1944-45; instructor in Fort Wayne Bible Institute, 1945- .

Harvey L. Mitchell

BIBLE, PHILOSOPHY, DIRECTOR OF SCHOOL OF EXTENSION STUDY

Graduate Fort Wayne Bible Institute, 1929; student in Indiana University Extension Division and Winona Lake School of Theology; A. B. Bluffton College (Ohio), 1945; pastoral ministry from 1929 to 1946; part-time instructor Fort Wayne Bible Institute, 1940-41; Editor of The Missionary Worker, 1942- .

Lillian Zeller

ENGLISH

Student Nyack Missionary Institute; student Bowling Green State Normal; student Indiana State University Extension Division; instructor in public schools of Bowling Green, Ohio; with Fort Wayne Bible Institute since 1923.

Effie I. Smith

LANGUAGES

A. B. Ohio State University, 1903; graduate Columbus Normal School, 1904; graduate student at Indiana University Extension Division; teacher in Ohio high schools, 1904-07; high school principal one year; on Fort Wayne Bible Institute staff since 1926.

Bertha H. Leitner

CHRISTIAN EDUCATION

A. B. Willamette University, Salem, Oregon, 1922; graduate student at University of Oregon, 1925 and 1931; M. A. in Religious Education, Winona Lake School of Theology, 1938; teacher in Washington High School, Portland, Oregon, 1927-40; Fort Wayne Bible Institute, 1940-43; Los Angeles Pacific College, 1944-45; Pacific Bible College, 1945-46.

Ruth Grace Ender

Dean of Women

PUBLIC SPEAKING, SPANISH

Graduate of Bible Institute of Los Angeles; student in Glendale Junior College; A. B. University of California at Los Angeles, 1940; graduate studies in University of Oregon; teacher, High School, Lebanon, Oregon, 1940-44; Assistant Superintendent of Women, Bible Institute of Los Angeles, 1944-46; Bible conference work for high school girls and young business women.

Alice A. Polhamus

HOME NURSING

R. N. Graduate of Millard Fillmore Hospital, Buffalo; Red Cross instructor; Visiting Nurses League of Fort Wayne.

Edith Ehlke

SECRETARIAL SCIENCE

Student at Western Michigan Teachers College; graduate Athenaeum Business College, 1935; graduate Fort Wayne Bible Institute, 1937; A. B. Houghton College, 1943; graduate student Lehigh University; teacher Michigan public schools 2 years; commercial school 2 years; Allentown Bible Institute, 1943-46.

School of Music

1945-46

Oliver E. Steiner

VOICE, BRASS, THEORY, CHORUS

Graduate Fort Wayne Bible Institute, 1926; A. B. Bluffton College, 1928; public school music, 1929-37; B. Sc. Ed. Ohio State University, 1938; instructor Bob Jones College, 1938-44; M. Mus. Northwestern University, 1944; teacher and Director of School of Music of Fort Wayne Bible Institute, 1944- .

C. Adolph Gerber

MUSICAL THEORY, VOICE

Graduate Moody Bible Institute, 1913; student of American Conservatory of Music; on staff at Fort Wayne Bible Institute since 1913.

Robert L. Pfundstein

PIANO, ORGAN, THEORY

A. B. Dennison University, 1929; B. M. Northwestern University, 1930; graduate studies University of Miami, 1937; graduate Nyack Missionary Training Institute, 1940; pupil of Carl Milton Beecher, Arne Oldberg, Horace Whitehouse, and Leo Podolsky; teacher of piano at St. Paul and Nyack Institutes; at Fort Wayne Bible Institute since 1942.

Marguerite Steiner

PIANO

Student Bluffton College, 1928-29; graduate Fort Wayne Bible Institute, 1931; graduate study Northwestern University summer 1942; A. B. Bob Jones College, 1943; piano instructor Fort Wayne Bible Institute, 1944- .

Olga Hvizdak

PIANO

B. M. Capitol University, 1944; diploma in piano Capitol University, 1944; graduate studies at Valparaiso University; teacher of piano at Concordia College (Fort Wayne), 1944- . and at Fort Wayne Bible Institute, 1946.

CREED

The Fort Wayne Bible Institute is definitely committed to the conservative and evangelical interpretation of the Christian faith:

The divine inspiration and consequent authority of the whole canonical Scriptures.

The Trinity of the Godhead—Father, Son, and Holy Spirit.

The fall of man, his consequent moral depravity, and the need of regeneration.

The incarnation of Jesus Christ to reveal the Father and to make atonement for the sins of the whole world through His substitutionary death.

Personal salvation by repentance toward God and faith in Jesus Christ.

The baptism with the Holy Spirit as a definite, crisis experience subsequent to conversion for purity in life and power in service.

The personal, premillennial return of Jesus Christ our Lord.

The resurrection of the body, both of the just and the unjust.

The eternal life of the saved and the eternal punishment of the lost.

While the Bible Institute stands firmly for these truths, it considers the spirit of equal importance to the letter. It lays as much stress on the Christian character of the messenger as upon the orthodox correctness of his message. These fundamentals are held to be essential:

Wholehearted love toward God and man.

Christian fellowship among believers.

Scriptural separation from the world.

Victory through the indwelling Christ.

Unswerving loyalty to Christ as Lord.

Consecration for rugged, sacrificial service.

The leadership of the Holy Spirit for the believer and the church.

A living, working faith in the promises of God for spiritual, physical, and temporal needs.

Zealous witnessing for Christ.

HISTORY

The Bible Institute is in its forty-second year. During these years hundreds of young people have come to her halls and have lighted their torches at her altars to go to dark portions of the earth holding forth the Word of Life. Born from the vision, sacrifice, and labors of its founders, the life of the Institute has continuously been characterized by these essentials.

The antecedent of the Fort Wayne Bible Institute was known as Bethany Home, which was in Bluffton, Ohio. This home was conducted by Mr. and Mrs. B. P. Lugibihl as a retreat for those seeking the Great Physician for physical needs and for Christian workers needing rest. In a few years the scope of vision was enlarged to include the teaching of the Bible. It then came to be known as Bethany Bible Institute and offered courses in Bible, English, and Music.

Later the increased demand for Bible training led to plans to enlarge its quarters and extend its ministry. Thereupon the institution passed into the jurisdiction of the Missionary Church Association. However, only one semester of school was conducted in Bethany Home; then in the providence of God, a beautiful site was selected at the edge of Fort Wayne, Indiana, where the Bible Training School was established. The school operated under this name until 1930, when the name was changed to the Fort Wayne Bible Institute. The school has always been conducted along interdenominational lines. Several denominations are represented on the Governing Board and faculty, and students from twenty-six different denominations are in attendance.

In 1938 the Institute was incorporated and thereby given a solid legal foundation. It is chartered by the State of Indiana as a theological institute with the privilege of offering academic and college courses and granting suitable awards for such work. National Selective Service recognizes the Institute as a bona fide theological or divinity school. It is governed by a board composed of twelve trustees and the president.

The Institute has had a steady growth both in the size of the student body and in its courses. Three hundred and six students are enrolled for residence study; besides quite a number are studying for credits in the School of Extension Study. It leads most theological schools of our country in the number of Bible courses offered.

PURPOSE

The major purpose of the Fort Wayne Bible Institute is to train young people for Christian service at home and abroad. It holds that the one supreme mission of the church is world-evangelism according to the command of Christ: "Go ye therefore, and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit: teaching them to observe all things whatsoever I have commanded you." Since the field is the world, Christian service includes preaching and teaching in churches, on highways and byways, among neglected classes at home and the many unevangelized abroad. It follows that training for this important mission must be adequate and thorough. Workers must be well furnished, not only in spirituality, but also in the art of studying, thinking, preaching, and teaching. The necessity for providing adequate preparation is all the greater because Bible institutes today are often called upon to substitute for liberal seminaries.

The mission of the church is evangelization and edification; the equipment is knowledge and power. Hence we emphasize pre-eminently the great fundamentals of the faith and the deeper Christian life through the indwelling Holy Spirit, the Source of power, so that the very life of Christ may be translated into and lived out in the life of students. Accordingly, time is given to the cultivation of the spiritual life, and the study of the Word of God is given first place in all courses.

From the time that the vision of the Bible Institute was born of the Spirit in the hearts of its founders, the school has consistently encouraged evangelism. It has attempted to widen the horizon of its students to the whole world of human need. The scores that have gone from its halls to the more distant regions of the earth bear testimony that this early vision is being realized.

Post-war conditions call for greatly augmented forces to take the gospel to a world ravaged and impoverished by war. Evangelists of mercy "to deal bread to the hungry" and "to bind up the broken-hearted" have a double mission in great areas of Europe and Asia. Fields that have been closed to missionary work are re-opening in the West and South Pacific, in parts of Asia and Africa. Even though Latin America has lately received more attention as a mission field, it still presents a challenge and strategic opportunity to evangelical Christians.

The Bible Institute meets this challenge by a definite reaffirmation of faith and loyalty to the Great Commission. It believes that this is a sifting hour, but that the true church will go on in the divine program until the return of Jesus Christ. It holds that God's first method in world-evangelism is the sending out of able workmen, prepared and prayed out to sacrificial service. It believes that no obstacles are insuperable to those who are divinely called and chosen. In a word, the Institute **continues to believe in its mission**, and it

means to serve as a training center for recruits who will go and tell the message of life and redemption in Christ. Rather than retrenchment, it believes that the present situation calls for a daring mobilization of Christian youth in the service of the Lord Jesus Christ.

LOCATION

The city of Fort Wayne, with its beautiful homes and thriving industries, is situated near the national center of population. It is at the hub of the industrial Middle-West, with the great metropolitan centers of Chicago, Detroit, Toledo, Indianapolis, and Cincinnati all less than two hundred miles distant. Fort Wayne is rich in historical tradition; it is named after General Anthony Wayne and was a strategic fort in the early development of the "Northwest Territory." Of special interest to Christian people is the monument in beautiful Lindenwood Cemetery to "Sammy Morris," the famous African convert who came to this country to be filled with the Holy Spirit and to receive an education.

In an exclusive residential district in the southwest part of the city, is the spacious three and one-half acre Bible Institute campus. Removed from the noise and soot of industrial sections, it furnishes an ideal environment for school life. Its stately oaks and other trees that survive from virgin forest add beauty and charm to a spot that is "sacred ground" to many alumni.

BUILDINGS

The Institute occupies a fine set of modern buildings. The Administration Building was erected in 1904 and modernized in 1937. Bethany Hall, a beautiful dormitory for women, was built in 1929-30 at a cost of \$60,000. An apartment with five suites of rooms for married students was added in 1937. Next came the largest unit, known as Founders' Memorial, completed in 1942 at a cost of over \$110,000. One wing is a thoroughly modern music hall with twenty-five practice rooms and studios made of sound-proof construction. It also is equipped with class rooms and a chapel seating 600, with auditorium seats for 1400. Additional facilities in this building are an attractive dining hall, and a fine gymnasium. The latest addition is Providence Hall, completed in December, 1945, affording attractive quarters for seventy girls.

The library occupies one wing of the Administration Building and may be used by all students for study and research. Its modernized quarters provide both convenience for study and room for expansion. Students also have access to the Fort Wayne Public Library, which conducts a branch one block from the Institute. Accessible to music students is one of the finest collections of classical and sacred music in the country.

TRAINING PROGRAM

Since adequate preparation includes Christian character and spiritual enduement, the training program embraces much more than formal instruction. The whole of school life—devotional exercises, household duties, social life, recreation—is included, so that “the man of God may be complete, furnished completely unto every good work.” Formal instruction is primarily in that vital foundation of our spiritual inheritance, the Word of God, and in those studies which are grammatically and historically related to it. And here an active rather than passive attitude is required. Students learn to study by **studying** under wise and firm direction. No teacher, not even the Great Teacher, the Holy Spirit (John 14:26), takes upon himself the task of “learning” any one anything. A “student” is one who studies; the teacher “teaches.”

Devotional Culture - - -

Since education of the heart goes hand in hand with the education of the mind, the Institute provides time for devotional culture. Its aim is to make the school a home with such a spiritual atmosphere that habits of prayer and meditation will be formed. The day is begun with “quiet hour,” a period of private devotion before breakfast. All classes are opened by prayer. The mid-morning daily chapel service provides an interim for inspiration and worship. At five o'clock students meet for a half hour of missionary intercession. Following the evening meal, worship is conducted, in which opportunity is frequently given for praise and testimony. The half day which is set aside each month for prayer has proved invaluable in heart searching, cleansing, and intercession.

Expressional Activities - - -

Actual Christian service is another phase of training which is just as important to the Christian worker as the laboratory is to the scientist. Practical Christian service brings the classroom in direct contact with the everyday problems relating to the promulgation of the gospel; accordingly, it furnishes the best possible motive for thorough study.

In harmony with the law in the spiritual realm, that one receives spiritual impulses only as he shares them with others, this practical phase of training furnishes the student with the proper outlet for the inspiration received through the Institute. Practical Christian service teaches to do by doing; but apart from the pure experience it affords, it involves a solemn responsibility, which is reflected in every department of the institution.

Students are given assignments by a faculty committee in accordance with their previous training, aptitudes, and individual preferences. The Fort Wayne area offers many opportunities for gospel ministries. Among these are teaching Sunday school classes in churches

and missions; conducting street meetings in the downtown section; distributing tracts and doing personal evangelism in pool halls and beer gardens; visiting the sick in hospitals and homes; conducting Child Evangelism classes; engaging in gospel team work.

This latter form of evangelism by which organized groups go among churches in a wide radius from Fort Wayne to sing and preach the gospel has been signally favored of God. From ten to twelve teams are regularly engaged in this ministry, but these are not sufficient to meet all calls that come in from churches of many denominations. These include Free Methodist, Presbyterian, Baptist, Christian and Missionary Alliance, Mennonite Brethren in Christ, Defenseless Mennonite, Missionary Church Association, Evangelical, Nazarene, Methodist, Wesleyan Methodist, Friends, United Brethren, Reformed, Church of God, Christian Union, Christian, African Methodist Episcopal. Numerous undenominational tabernacles and missions have also been visited. The fine spirit of fellowship sustained with so many pastors of various denominations during past years has been one of the rich endowments of the Bible Institute.

Manual Work - - -

Valuable training also is afforded in the household work performed by students. Boarding students are responsible for the care of their rooms, and most students do some kind of household work to help defray expenses. All household duties are carefully supervised and are a part of the training program. Students are trained to be dependable, punctual, industrious, co-operative, thorough, and courteous. In the care of their rooms, ratings are based on cleanliness, tidiness, pleasing arrangements, regularity, and responsibility.

Social Life - - -

Since most students are in residence, the Institute must of necessity govern the social life in order to preserve the true function of the school. However, the many opportunities of fellowship can be used for the enrichment of Christian personality in an atmosphere of refinement and spirituality. Apart from the ordinary associations of dormitory life there are events in which the entire school participates—occasional receptions, outings, and special services. Co-education in the Institute is meant to promote wholesome relationships and Christian refinement.

Physical Fitness - - -

To round out training for body, soul, and spirit, a program of supervised physical education is now in effect. In the early fall and late spring months, students are to spend one period each day in outdoor recreation. In the last half of the first semester and first half of the second, boarding students are assigned to two periods weekly in the gymnasium for calisthenics and wholesome games. Exemptions are made to students who submit a physician's statement of ill health or incapacity.

STUDENT ACTIVITIES

Mission Band - - -

The Students' Mission Band is the outstanding student organization of the Bible Institute. It includes all students and is an aggressive missionary society organized for the purpose of creating and stimulating interest in world-wide evangelism. It has become an institution in the life of the school and is largely responsible for the distinctive missionary atmosphere which pervades the Institute. The Mission Band, under student leadership, meets each Friday evening for a public service with missionaries from all over the world addressing these meetings. The Society also conducts daily prayer meetings with the weekly schedule of prayer including every mission field. Putting its vision into practice, the Mission Band has through many years given the full financial support for a missionary on the field. Rev. Clayton Steiner, missionary to Peru, South America, was the first graduate of the Institute to be supported. At the present Miss Leona Lehner, missionary to Ecuador and former Dean of Women, is receiving her support through the organization. Other generous contributions have been made toward the sending out of new missionaries, the advancement of missions in the homeland, and other projects of missionary nature.

The Light Tower - - -

The LIGHT TOWER is the name of the Institute yearbook which is published annually by the Senior Class. It was first published in 1928 and has consistently aimed at portraying the life of the school and serving as a memorial of "Bible School Days" to graduates. The LIGHT TOWER has taken a foremost place among Bible Institute annuals and has reflected a high type of student editorial and managerial leadership. The uniqueness of Bible Institute life and training has been portrayed through its pages.

Annual Youth Conference - - -

Each year the students of the Bible Institute sponsor a fall conference for the youth of Fort Wayne and vicinity. The conference is planned by a committee of students with all services being held in the auditorium of Founders' Memorial. Outstanding youth speakers, missionaries, and musicians are included on the program each year, and the aim is to reach youth for Christ.

Student Government - - -

Provision is made for students to have an active part in the supervision and government of the Institute. Each dormitory elects its own cabinet which shares with the respective Deans the supervision of student life. The combined cabinets form the Student Council. Not only are the highest interests of the school promoted, but

experience and training in democratic self-government and administration are realized under the guidance of the Holy Spirit.

Chorus Tours - - -

Each year during the second semester two select groups, a Women's Chorus and a Men's Chorus, make tours which take them to various parts of the Mid-West and East. The programs presented are distinctly spiritual and aim at glorifying God and the salvation of souls. The tours, which were suspended for the duration of the war, were resumed this past year.

STANDARDS OF ADMISSION

Christian Character - - -

It is assumed that young people who come to the Institute are definitely committed to God's will for their lives and have a set purpose to prepare themselves to serve Christ. That the applicant should have a humble and earnest desire for truth is of first importance to any academic achievement.

Admission to the Institute is to be considered a privilege, not a right. The Institute may therefore ask a student who proves unworthy of this privilege to withdraw at any time.

Pre-Bible Institute Academic Preparation - - -

The Bible Institute receives students of varying degrees of academic standing. While the standard three-year courses are open to high school graduates, a growing number of college students are recognizing the value of such a Bible-centered curriculum for ministerial preparation as these courses afford. A purely theological course of two years is open to applicants who have had at least one year of college work. A four-year course, including necessary work in English and history, is provided for those who have not completed a high school course.

Students coming to the Institute directly from high school are at an advantage if they have pursued a college preparatory course. Literary studies are generally of more value than the technical or vocational courses. However, some commercial work, particularly typing, bookkeeping, and shorthand, are valuable. The student should have a good foundation in English, particularly in the mechanics of the language. Four years of other language study are recommended, two in Latin and two in a modern language, i. e., German, French, or Spanish. History is also invaluable as a background for Bible study. Ancient and medieval history are particularly important. A year each in ancient, medieval, and modern history is ideal. If separate courses are not available, a course in world history is advised.

In view of the basic importance of English grammar, all students are required to take an entrance examination in this subject. Those who do not pass are required to take English III without credit in the Standard Course.

Application for Admission - - -

The first step in seeking admission is to make formal application. A form for this purpose is available. (See last page of catalog.) After mailing or presenting it to the Registrar, the applicant should wait for the notification of acceptance. A favorable reply must be received before coming to the Institute.

Accepted applicants are advised to enter the school at the opening of a semester, preferably the first. It is a distinct advantage to begin studies with the first session of classes. No enrollments are made after the first three weeks of the semester.

Presentation of Credits - - -

Students are asked to send before registration an official transcript of credits earned in high school and in any schools of higher learning. Transcripts become the property of the Institute.

ADMISSION OF VETERANS

The Fort Wayne Bible Institute is approved by the State Department of Education to train veterans of World War II under the provisions of Public Law 346 (G. I. Bill). Any veteran who has had at least ninety days of active service and who has a discharge other than dishonorable, may receive at government expense one calendar year of education plus the time he served in the armed forces. A maximum of four calendar years is permitted.

The Veterans Administration pays the Institute for all educational costs including tuition, incidental fees, necessary books, and supplies. In addition it pays the veteran a monthly subsidy for living expenses: \$65.00, if single; and \$90.00, if married.

The procedure is simple. First, the veteran makes application to the Institute to be admitted as a student. (See form in back of catalog.) When he is notified that his application is accepted, he is there-with given VA Form 1950, which he fills out and returns to the Institute, or he may send it directly to the Educational and Rehabilitation Division of the Veterans Administration, 307 W. Washington Street, Indianapolis, Indiana. When this application is approved, the veteran is sent a Certificate of Eligibility, which is presented to the Institute for endorsement.

A veteran must maintain the standards of scholarship required by the Institute to continue his education.

A veteran has four years after his discharge or the official close of the war, whichever is later, in which to begin his training. It must be completed within nine years.

The President of the Institute, an ex-Air Corps Chaplain, is the counselor for veteran's affairs. Veterans are invited to address him for further information.

SCHOLARSHIP STANDARDS

Student Ability - - -

The normal student load is fifteen or sixteen hours per week. The maximum is eighteen, except for the first two semesters in the School of Bible, when only sixteen and seventeen, respectively, are permitted.

A student should be able to carry a normal number of hours under ordinary conditions. A minimum load of twelve hours is required of dormitory students. In order to continue a second semester of work, a student must make passing grades in at least half of his subjects. To continue in any subsequent year, he must make passing grades in two-thirds of his subjects. The faculty may waive these requirements if reasonable cause for failure exists.

Grading Symbols - - -

- A. 100-95—Superior scholarship.
- B, 94-88—Above average.
- C, 87-80—Average.
- D, 79-70—Below average.
- F, Below 70—Failure.
- I, Denotes incomplete work for which faculty authorization has been given.

Point System - - -

As a qualitative index of credit the following point system is used:

- 3 points for each hour of A grade work.
- 2 points for each hour of B grade work.
- 1 point for each hour of C grade work.
- 0 point for each hour of D grade work.
- 1 point for each hour of F grade work.

An average of one point for each semester hour of credit is required for graduation.

Accreditation - - -

As in most States, the Board of Education in Indiana is not legally empowered to accredit theological schools; hence the credit value of work done at the Institute is determined by merit. Many advanced schools have recognized such of our credits that apply on their courses. Several schools offer scholarships to our graduates who attain scholastic proficiency and who are recommended by the faculty.

Wiswell Speech Award - - -

Through a donation by Reverend and Mrs. Harold E. Wiswell, awards of \$20, \$10, and \$5 respectively are given to the three winners in a public speaking contest held at the close of the second semester. The subject of the speeches in 1946 was "Christ: The Answer to Chaos."

SCHOOL OF BIBLE

Method of Study

The direct method of Bible Study is followed for the most part in the study of the Word. We believe our task to be that of leading the student directly into the truth as revealed in God's Word rather than merely confirming him in a special point of view or a particular school of interpretation. In the direct method the student himself is placed in the center of the educational process. He himself makes a firsthand study of the Bible. He is taught to search for facts, to perceive relationships, and to draw warranted inferences.

Curricula

The School of Bible is Bible-centered in its curriculum, and offers the following specialized courses: Theological, Christian Education, Missionary, Church Secretarial, and Bible Academic. The first year in all Courses is kept uniform, making it possible for students to make the final selection of their course and the choice of a minor at the beginning of the Junior year.

These courses are adapted to the varying educational levels of students. The standard three-year courses are open to students who have had at least a high school education. College students electing one of these courses are given advanced standing for acceptable work done in other institutions which can be identified with courses offered in the Institute. The two-year Advanced Theological Course is open to students who have had at least one year of college work. Special Courses may be arranged for those who do not wish to work toward graduation, but who desire subjects and training in keeping with special abilities and needs.

I. STANDARD THEOLOGICAL COURSE

This is the standard three-year Course for Christian workers. A total of forty-five credits is required in the Bible major, and the student follows an orderly progression in Bible study throughout the six semesters. A foundation is laid in the historical sections of the Bible and the Inter-Testament period in the first year. In the second year the courses in Bible advance to theology and book expositions, which are also continued in the third year. Ninety-four credits are required for graduation, twelve of which may be earned from the School of Music. Students with the proper educational qualifications are encouraged to elect Greek in the Junior year.

First Year

First Semester	Hrs.	Second Semester	Hrs.
Bible Ia (Old Testament)	4	Bible Ib (Old Testament)	4
Personal Evangelism	3	Bible IIb - Mark	2
Student Efficiency	1	Bible III - Acts	3
Christian Biography	1/2	Christian Biography	1/2
English VI	3	History III - Inter-Testament	2
Music Ia - Elementary Theory	3	English VI	3
Physical Education	1/2	Physical Education	1/2

Junior Year

Bible Ic - Old Testament	2	Bible IId - John	2
Bible XIIa - Theology	2	Bible XIIb - Theology	2
Bible IIa - Matthew	2	Bible Exposition	2
Bible Exposition	4	Apologetics	3
Psychology	3	Parliamentary Procedure	2
Public Speaking	2	Public Speaking	2
Physical Education	1½	Pastoral Theology	2
		Physical Education	1½

Senior Year

Bible XIIc - Theology	2	Bible XIId - Theology	2
Bible Exposition	5	Bible Exposition	5
History IIa - Church History	2	History IIb - Church History	3
Apologetics	2	Homiletics	2
Homiletics	3	Philosophy I or II	2
Pastoral Seminar	1	Pastoral Seminar	1

Note: Students who have not had **World History**, or its equivalent, must elect this subject, preferably in the Junior Year.

II. ADVANCED THEOLOGICAL COURSE

This is a two-year course designed for those who have had at least one year of college and who desire the unique advantages of Bible training in the Institute. The Bible content of the Two-Year Theological Course is similar to that of the Standard Three-Year Course. The student is exempt from some of the requirements on the basis of his previous college work, which must include first year college English. Thirty-six credits are required in Bible and sixty-four credits are required for graduation, eight of which may be from the School of Music.

Junior Year

First Semester	Hrs.	Second Semester	Hrs.
Bible Ia - Old Testament	4	Bible Ib - Old Testament	4
Bible IIa - Matthew	2	Bible IIb - John	2
Bible XIIa - Theology	2	Bible XIIb - Theology	2
Personal Evangelism	3	Bible III - Acts	3
*Public Speaking	2	*Public Speaking	2
Physical Education	1½	Apologetics	3
		Physical Education	1½

Senior Year

Bible Ic - Old Testament ..	2	Bible XIId - Theology	2
Bible XIIc - Theology	2	Bible Exposition	5
Bible Exposition	6	Homiletics	2
Homiletics	3	Philosophy I or II	2
**History IIa - Church History	2	**History IIb - Church History	3

* Public Speaking not required if taken in high school or college.

** Missions I may be substituted for History II.

III. STANDARD CHRISTIAN EDUCATION COURSE

The Christian Education Course is arranged to prepare the student for teaching and administration. The major is Bible, of which forty-two credits are required. The minor of fifteen credits in Christian Education is exclusive of Student Efficiency and includes Psychology, Principles and Methods, Pedagogy, and courses in Church Supervision credits are required for graduation, twelve of which may be earned and Administration of various types of church schools. Ninety-four from the School of Music.

The Christian Education Course meets the requirements of the Standard Training Course of the Evangelical Teacher Training Association, of which the Fort Wayne Bible Institute is a member. This Association embraces over one hundred Bible Institutes, Colleges, and Seminaries engaged in Christian education of a distinctly Biblical type. Graduates in this course obtain, in addition to the Bible Institute diploma, a diploma from the E. T. T. A., and are thereby authorized to teach the Preliminary Training Course of the Association.

First Year

First Semester	Hrs.	Second Semester	Hrs.
Bible Ia - Old Testament	4	Bible Ib - Old Testament	4
Personal Evangelism	3	Bible IIb - Mark	2
Student Efficiency	1	Bible III - Acts	3
Christian Biography	1½	History III - Inter-Testament ..	2
English VI	3	Christian Biography	1½
Music Ia - Elementary Theory ..	3	Physical Education	1½
Physical Education	1½	English VI	3

Junior Year

Bible Ic - Old Testament	2	Bible IIId - John	2
Bible XIIa - Theology	2	Bible XIIb - Theology	2
Bible IIa - Matthew	2	Christian Education	3
Christian Education	3	Apologetics	3
Psychology	3	Missions I	2
Missions I	2	Bible Exposition	2
Physical Education	1½	Physical Education	1½

Senior Year

Bible XIIc - Theology	2	Bible XIIId - Theology	2
Bible Exposition	6	Bible Exposition	5
Christian Education	3	Christian Education	3
History IIa - Church History ..	2	History IIa - Church History ..	3

Note: Students who have not had **World History** or its equivalent must elect this subject, preferably in the Junior year.

IV. STANDARD MISSIONARY COURSE

The Standard Missionary Course is designed for the preparation of prospective missionaries. The major is Bible, of which forty credits are required, and the minor is Missions. The courses in Missions include History of Missions, Principles and Practices, Non-Christian Religions, First Aid, Home Hygiene, Home Missions, and the Deaconess Course. Men are required to take ten hours in Missions, and women twelve, which includes the Deaconess Course. It is advised that men elect Homiletics as a part of their program. Two years of language, either Greek, Spanish, or French, are required, beginning in the Junior Year. The first year of Spanish or French may be waived as a requirement if the student has had two years of one of these languages in high school, or a year in college, and is qualified by examination to enter the second year of Conversational Spanish or French. Ninety-four credits are required for graduation, twelve of which may be from the School of Music.

First Year

First Semester	Hrs.	Second Semester	Hrs.
Bible Ia - Old Testament	4	Bible Ib - Old Testament	4
Personal Evangelism	3	Bible IIb - Mark	2
Student Efficiency	1	Bible III - Acts	3
Christian Biography	1½	History III - Inter-Testament	2
English VI	3	Christian Biography	1½
Music Ia - Elementary Theory	3	English VI	3
Physical Education	1½	Physical Education	1½

Junior Year

Bible Ic - Old Testament	2	Bible IID - John	2
Bible XIIa - Theology	2	Bible XIIb - Theology	2
Bible IIa - Matthew	2	Bible Exposition	2
Missions I	2	Missions I	2
Missions	2	Missions II or III	2
Public Speaking	2	Public Speaking	2
Language	3	Language	3
Physical Education	1½	Physical Education	1½

Senior Year

Bible XIIc - Theology	2	Bible XIId - Theology	2
Bible Exposition	4	Bible Exposition	5
History IIa - Church History	2	History IIb - Church History	3
Missions	2	Missions	2
Apologetics	2	Conversational Language	2
Conversational Language	2		

Note: Students who have not had **World History** or its equivalent must elect this subject.

V. THE STANDARD CHURCH SECRETARIAL COURSE

The Church Secretarial Course is designed to qualify students for the office of Church Secretary. The course also aims at preparing students for duties often combined with the above, such as directing of Christian Education, leadership in youth work, teaching, and other organizational and administrative work in the church. It also provides for training in the ministry of music where there are aptitudes in that direction.

In keeping with all other courses, the major is Bible, of which thirty-four hours are required. A minor of fifteen hours is required in subjects related to secretarial work, including typing, shorthand, and church records. A second minor of twelve additional hours is required in either Christian Education or Music. A graduate will be certified on the basis of achievement as proficient in church secretarial work and in additional skills that he may acquire in such fields as youth work, teaching, accompanying, directing, etc. Ninety-four credits are required for graduation.

When a student comes to the Institute with the required level of proficiency demonstrated by examination in either typing or shorthand, or both, the student will be exempt from the course requirements in these subjects, but will be required to substitute subjects in Bible, Missions, Apologetics, Parliamentary Procedure, or additional hours in the minors. Each student is expected to counsel with the Dean in arranging electives advantageously.

First Year

First Semester	Hrs.	Second Semester	Hrs.
Bible Ia - Old Testament	4	Bible Ib - Old Testament	4
Personal Evangelism	3	Bible IIb - Mark	2
Student Efficiency	1	Bible III - Acts	3
Christian Biography	1½	Christian Biography	1½
English VI	3	History III - Inter-Testament	2
Music Ia - Elementary Theory	3	English VI	3
Physical Education	1½	Physical Education	1½

Junior Year

Bible Ic - Old Testament	2	Bible IID - John	2
Bible XIIa - Theology	2	Bible XIIb - Theology	2
Bible Exposition	3	Public Speaking	2
Public Speaking	2	Typing	2
Typing	2	C. E. or Music	3
C. E. or Music	3	Church Records	3
Physical Education	1½	Physical Education	1½

Senior Year

Bible XIIc - Theology	2	Bible XIId - Theology	2
Bible Exposition	4	History IIb - Church History	3
History IIa - Church History	2	Church Supervision	2
Shorthand	4	Shorthand	4
C. E. or Music	3	C. E. or Music	3

VI. THE FOUR-YEAR CHURCH SECRETARIAL COURSE

A four-year Church Secretarial Course may be elected, which includes a Bible major of forty-two hours, and minors in Secretarial Science, Christian Education, and Music. Other required courses include Missions I and IV, Parliamentary Procedure, and one course in Apologetics.

VII. ACADEMIC-BIBLE COURSE (Four Years)

This course is planned for those who have not had a high school education. It provides certain high school subjects in History and English in the first and second years with a beginning in Bible. In the third and fourth years the student follows the outlined requirements of one of the standard courses. The diploma designates the course elected as Academic-Theological, Academic-Missionary, etc. 124 credits are required for graduation, 14 of which may be from the School of Music.

Students who have some but not all of their high school credits are entered according to their educational level as determined by diagnostic tests. It is required that students be seventeen years of age and have a working knowledge of the English language.

First Year

First Semester	Hrs.	Second Semester	Hrs.
Bible Ia - Old Testament	4	Bible Ib - Old Testament	4
Music Ia - Elementary Theory	3	Bible IIb - Mark	2
English II	3	English III	3
English III	3	English IV	3
Student Efficiency	1	History III - Inter-Testament	2
Christian Biography	1½	Christian Biography	1½
Physical Education	1½	Physical Education	1½

Second Year

Bible Ic - Old Testament	2	Bible IIId - John	2
Bible IIa - Matthew	2	Bible III - Acts	3
Bible Exposition	2	Bible Exposition	4
Personal Evangelism	3	English V	3
English V	3	History I - Medieval	3
History I - Ancient	3	Physical Education	1½
Physical Education	1½		

DESCRIPTION OF COURSES

English Bible

Old Testament - - -

BIBLE Ia—Old Testament Survey. An Introductory study of the Old Testament from Genesis to II Chronicles. Each book is examined and its contents analyzed. Class lectures and notebook work emphasize the distinctive features, main events, outstanding characters, and lay a substantial factual basis for interpretation. Required in all courses. Value, 4 semester hours. Offered in first semester of each year.

BIBLE Ib—Old Testament Survey. A continuation of Bible Ia, treating Ezra, Nehemiah, Esther, and the Prophetical Books by the same method of instruction. Historical background, relation to the times, and the Messianic message are given special attention. Required in all courses. Value, 4 semester hours. Offered in second semester of each year.

BIBLE Ic—Old Testament Survey. This course completes the Old Testament Survey by an introductory study of the Poetical Books, Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Required in all courses. Value, 2 semester hours. Offered in the first semester of each year.

BIBLE IV—Pentateuch. An advanced study of the first five books of the Bible, dealing with Introduction, origins, theological foundations for faith, historical beginnings and progress of humanity, the Jewish economy, decalogue, tabernacle symbolism and the early development of the Messianic Hope. Value, 3 semester hours. Offered in 1947-48.

BIBLE Vb—The Psalms. An intensive analysis of each Psalm is made. Study is by questions, projects, and class lectures, and a paper on introduction and a notebook are required. Value, 3 semester hours. Offered in 1946-47.

BIBLE VIa—Isaiah. An intensive study of this major prophecy taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies. Value, 3 semester hours. Offered in 1946-47.

BIBLE VIb—Jeremiah. A study of this major prophecy with its historical setting of Judah's religious, moral, and civil decline, and its relation to other major nations of the period. Value, 2 semester hours. Offered in 1947-48.

BIBLE VIc—Daniel. A biographical, dispensational, prophetical study with consideration of the life and times of the prophet, the critical problems of date and authorship, and the Messianic and Gentile-kingdom prophecies. Value, 2 semester hours. Offered in 1946-47.

BIBLE VI d—Post-Exilic Prophets. An advanced expository treatment of Haggai, Zechariah, and Malachi with a view to discovering the message of each for its own times. Value, 2 semester hours. Offered in 1946-47.

New Testament - - -

BIBLE IIa—Matthew. A study of Christ as given by Matthew in which He is set forth as the fulfillment of the Messianic hope of the Old Testament. Discourses are analyzed. Required in all Courses. Value, 2 semester hours. Offered in the first semester of each year.

BIBLE IIb—Mark. A beginner's course in the earliest Synoptic Gospel in order to give the student an introduction to the moving events in the life of our Lord. Required in all Courses except the Advanced Theological and the Standard Bible - Music Courses. Value, 2 semester hours. Offered in second semester of each year.

BIBLE IIc—John. The Gospel by John supplements the Synoptic Gospels and presents Christ as the Son of God; accordingly, its study is important for a complete view of our Lord's ministry and person. Required in all Courses. Value, 2 semester hours. Offered in the second semester of each year.

BIBLE III—Acts. This is an introductory study to the latter half of the New Testament. It considers Christ as the ascended Lord operating through the church by the Holy Spirit. The history of the early church, the missionary journeys of the Apostle Paul, and the labors of other Apostles are noted. This course prepares the student for the more advanced expository studies in Bible VII-XI. Required in all Courses. Value, 3 semester hours. Offered in second semester of each year.

BIBLE VII—Romans and Galatians. An exposition of these Epistles. In the former the logical unfolding of the great doctrines of sin, salvation, and sanctification are studied. Special attention is also given to the chapters relating to God's plan for Israel, and to the believer's obligation to God, to government, and to his fellow men. In the latter the relation of law and grace and the great doctrine of justification by faith apart from works are treated. Value, 3 semester hours. Offered in 1946-47.

BIBLE VIIa—The Corinthian Epistles. An advanced study of I and II Corinthians. An analysis is made of the church and pastoral problems that gave rise to these letters and the application of Christian principles to their solution. Value, 3 semester hours. Offered in 1947-48.

BIBLE VIIb—The Prison Epistles. This group includes Ephesians, Philippians, Colossians, and Philemon. Each book is analyzed and its distinctive message discovered. The transcendent truths of the exaltation of Christ, the union of the church with its Head, and the consummation of God's redemptive purpose give these books special importance. Value, 3 semester hours. Offered in 1947-48.

BIBLE VIIc—The Thessalonian Epistles. An intensive study of these Epistles with special attention being given to the occasion for them, and a special analysis of the doctrine of the Second Coming of Christ as taught by Paul. Value, 2 semester hours.

BIBLE IX—Pastoral Epistles. An exegetical study giving special attention to the doctrinal and practical aspects of these epistles with special reference to their bearing upon modern pastoral problems. The nature of the organization of the New Testament church, its function and development, are also given attention. Value, 2 semester hours. Offered in 1946-47.

BIBLE IXa—Hebrews. An exposition of this important Epistle, which shows the pre-eminence of Christ and the superiority of Christianity to the Old Testament economy. A study that co-ordinates the institution of the law with the revelation of the gospel and unfolds the present High-Priestly ministry of Jesus Christ. Value, 2 semester hours. Offered in 1946-47.

BIBLE X—General Epistles. By analysis and exegesis the teachings of this section of the New Testament are set forth as they relate to doctrine and to the everyday problems of Christian living. The practical Christian life insisted upon in these epistles lends balance to the more doctrinal letters of the New Testament. Value, 3 semester hours. Offered in 1947-48.

BIBLE XI—The Apocalypse. This course consists of an exposition of the Book of Revelation. The predictions found therein are interpreted in the light of Old Testament prophecy, history, and current events. While the prophetic element is kept prominent, the devotional and practical value of the book is also emphasized. Value, 3 semester hours. Offered in 1947-48.

BIBLE XX—Biblical Interpretation. The purpose of this course is to familiarize the student with the methods and principles involved in the correct interpretation of the Scriptures. Elective. Value 2 semester hours. Offered in 1946-47.

CE X—New Testament Pedagogy. Value, 3 semester hours. For description see CE X in the department of Christian Education. Offered in 1947-48.

Biblical Theology

In these courses the truths pertaining to the cardinal doctrines of the Scriptures are arranged in systematic form and brought within the ready grasp of the student. Invaluable in these days of apostasy to establish the student in "the most holy faith." Required in all Courses leading to graduation.

BIBLE XIIa—A study of the Doctrine of the Scriptures, showing them to be a revelation of God, inspired of Him, thoroughly accredited, and the final court of appeal in all matters pertaining to creed and conduct; of God, the evidence of His existence, His personality, His attributes and perfections, and His existence as a trinity. Value, 2 semester hours. Offered each year.

BIBLE XIIb—This course consists of a study of the Decrees of God as they concern nature—creation and preservation—and as they concern moral beings—providence and redemption; of the Doctrine of Angels, Demons, and Satan; and of the Doctrine of Man, his creation, nature, and fall. Value, 2 semester hours. Offered each year.

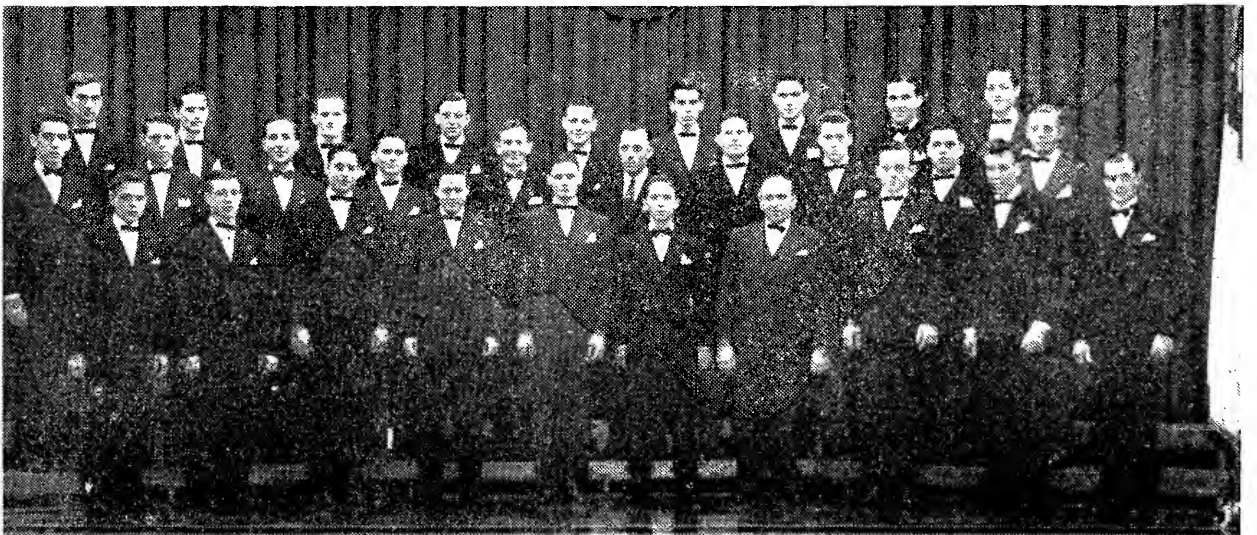
BIBLE XIIc—In this course a study is made of Sin, its nature, extent and penalty; also of Christ, His pre-existence, His deity, His incarnation, and His redemptive work through the blood of the cross. Value, 2 semester hours. Offered each year.



Women's Glee Club



The Messiah Choir



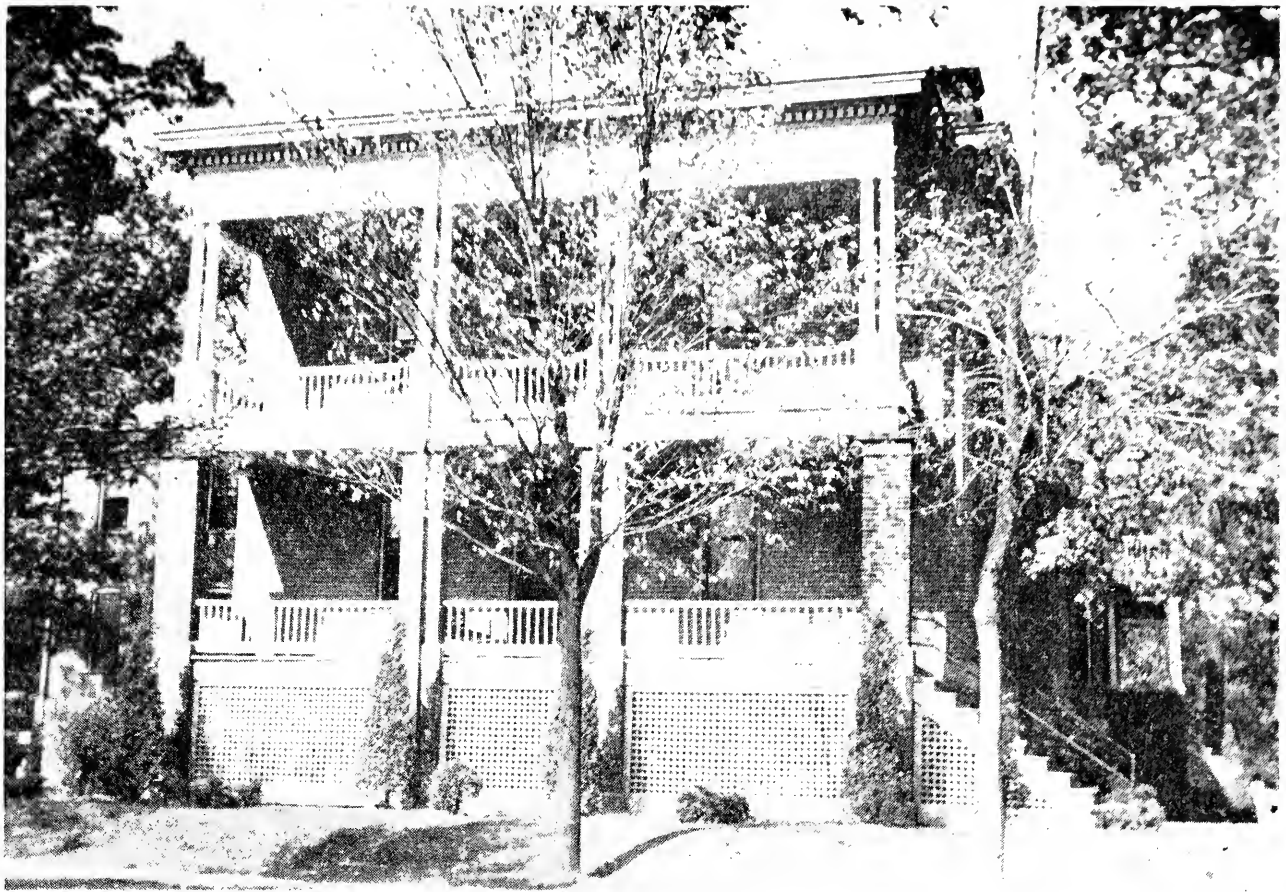
Men's Glee Club



Warmth inside — Bethany Hall



Spring time — Rudisill Boulevard



Falling leaves — Men's Dormitory



November shadows — Founders' Memorial



School life

BIBLE XIId—Three major doctrines are studied in this course: (1) The Holy Spirit, His personality and deity, and His work in creation, in the world, and in the believer; (2) The Church, her origin, her ministry, and her destination; (3) The Doctrine of the Last Things, including the second coming of Christ, the Millennium, the resurrection, and judgment. Value, 2 semester hours. Offered each year.

Apologetics

APOLOGETICS I—Christian Evidences. The purpose of this course is to set the proofs of Christianity before the student that he may be grounded in the fundamental truths of the Word, and be enabled to meet the assaults of its enemies. Value, 2 semester hours. Offered in first semester of 1946-47.

APOLOGETICS II—General Introduction. A comprehensive course that teaches how our Bible came into existence and how it came down to us. It deals with the inspiration, canonicity, genuineness, authenticity, credibility, and authority of the Holy Scriptures. It takes up the transmission and preservation of the text from the most ancient manuscripts to recent English versions. The Holy Scriptures are studied in comparison with Apocryphal and various other uninspired writings. Text: "General Biblical Introduction," by H. S. Miller. Credit, 3 semester hours. Offered in second semester of 1947-48.

APOLOGETICS IV—Biblical Archeology. A study of this subject offers a valuable apologetic for the Christian faith by familiarizing the student with the most important of the recent archeological discoveries throwing light upon the Bible. Textbook, collateral reading, class discussion. Value, 3 semester hours. Offered in second semester of 1946-47.

APOLOGETICS V—Non-Christian Religions. This study consists of an interpretation of the great religions of the world, as well as a presentation of such facts concerning their origin and history as one needs to interpret them rightly. This is all to the one end that the superlative elements of the Christian religion may be set forth and emphasized. The work consists of historical outline studies, and text: "Handbook of Comparative Religions" — Kellogg. Value, 2 semester hours. Offered in first semester of 1947-48.

Philosophy

PHILOSOPHY I—Christian Philosophy. A course intended to fortify the student against philosophical skepticism and superstitious credulity. Christianity is set forth in comparison with other philosophical systems and is demonstrated to be the only adequate system. Text: "The Philosophy of Christianity," Leander S. Keyser. Collateral. Value, 2 semester hours. Offered in 1946-47.

PHILOSOPHY II—Christian Ethics. This course treats both the theoretical and practical aspects of the subject. The source and principles of the Christian ideal are studied and contrasted with the humanistic theories. A timely course in this day of confusion of right and wrong. Textbook, collateral. Value, 2 semester hours. Offered in 1947-48.

PHILOSOPHY III—Psychology. For description see Psychology I in the Department of Psychology.

Psychology

PSYCHOLOGY I—Introductory Psychology. A course which treats the elementary and essential principles of personality. The psychology which is taught in the Institute is grounded in Biblical truth and is set over against the psychology which is speculative and pagan. Text: "Psychology and Personal Development," H. E. Bennett. Required in the Theological and Christian Education courses. Value, 3 semester hours. Offered in first semester of each year.

PSYCHOLOGY II—Child Psychology. A study of the normal growth and development of the child from infancy to adolescence, tracing the outstanding characteristics through the different periods of the unfolding life. A study is made of the forces of life building as well as the phases and fields of the religious education of the child. Value, 2 semester hours. Offered in 1946-47.

PSYCHOLOGY III—Psychology of Adolescence. A study of the significance and development of youth physically, mentally, socially, and religiously, with special attention being given to personality traits, emotional behavior, maladjustments, and special aptitudes and interests. Value, 2 semester hours. Offered in 1947-48.

Practical Theology and Homiletics

PT-I—Homiletics. This course deals with the preparation and delivery of sermons. It aims to acquaint the student with the principles by which this two-fold object may be accomplished. Exercises in sermon construction constitute a considerable part of the class work. The importance of relying upon the definite guidance and illumination of the Holy Spirit in the ministry of God's Word is ever emphasized. Required of all in the Theological Course. Value, 3 semester hours. Offered each year in the first semester.

PT-II—Expository Preaching. A continuation of the preparation of sermons with concentration upon Bible exposition, and how to preach a series of sermons through an entire Book or portion of the Scriptures. The preparation of a series covering an entire Book is required in the Course. Pre-requisite PT-I, and required of all in the Theological Course. Value, 2 semester hours. Offered each year in the second semester.

PT-III—Public Speaking. This course provides a study of the fundamental qualities of delivery. Its aim is to teach the Christian worker to speak easily and effectively before groups, large or small. Various phases of platform manner are studied. Value, 4 semester hours. Offered 2 hours in each semester of each year.

PT-IV—Parliamentary Procedure. A course which takes up the essential rules governing deliberative assemblies. Study of Parliamentary rules, discussion and practice. Text: "Parliamentary Practice," General Henry M. Robert. Required in the Standard Theological Course. Value, 2 semester hours. Offered in 1946-47.

PT-V—Pastoral Theology. This study deals with the ministry of the Christian worker outside the pulpit, including the oversight of all the divinely instituted offices of the church and the best

methods of conducting various types of services. Value, 2 semester hours. Required in Theological Course. Offered in 1946-47.

PT-VI—Church Supervision. A course designed to give the student suggestive plans for efficient organization of the church in all its departments, and to acquaint him with the best methods and means by which the church can perform her God-given task. Required of students specializing in administrative work. Value, 2 semester hours. Offered in 1947-48.

PT-XII—Pastoral Seminar. Required of all in the Theological Course, and open as an elective to others interested in a study and discussion of current problems arising in the pastoral field. Value, 2 semester hours. One hour offered in each semester of each year.

History

HISTORY I—Ancient and Medieval History. This course is a study of the history of the world from creation through the Middle Ages. Aside from its intrinsic value, it furnishes the background for Bible study, church history, and the history of missions. Required in all three- and four-year Courses unless equivalent credits can be presented. Value, 6 semester hours. Offered each year, 3 hours in each semester.

HISTORY IIa—Church History. A study of the first thousand years of Christianity. Special attention is given to the historic background of Christianity, the Roman Persecution, the theological controversies, the creeds, the merging of church and state, and the development of the Roman Catholic system. Text: "History of the Christian Church," by Lars P. Qualben. Collateral, and semester thesis. Required. Value, 2 semester hours. Offered in first semester of each year.

HISTORY IIb—Church History. This course begins with the dawn of the Reformation tracing the first rays of the light which heralded a new day. The Reformation is studied from the standpoint of the work and doctrines of the great Reformation leaders. The lines of the Reformation history are pursued into the resulting Protestant denominations of modern times. Text, collateral reading, and semester thesis. Value, 3 semester hours. Offered in the second semester of each year.

HISTORY III—Inter-Testament History. This course is a study of Jewish history from the time of Malachi to the birth of Christ. Text: "From the Exile to the Advent," William Fairweather. Required. Value, 2 semester hours. Offered in second semester of each year. Bible Ia is prerequisite.

HISTORY IV—Christian Biography. A reading course in the biographies of great Christian men and women. Biographies are selected for their spiritual as well as informative value. Required of first year students in three- and four-year Courses. Value, 1 semester hour per year.

Missions

MISSIONS I—History of Missions. A survey of the progress of missionary extension from its inception to the present. The greater part of the course deals with the modern era: a study of the individual fields, including general facts, the work accomplished, the outstanding problems and needs of each field. Text: "The

Progress of World-Wide Missions"—Glover. Collateral reading, projects, research. Required in Missionary and Christian Education Courses. Value, 4 semester hours. Offered each year, two hours in each semester.

MISSIONS II—Missionary Principles and Practices. An invaluable course for all prospective missionaries. Required by some mission boards of candidates. It treats of such themes as missionary administration and support, the qualifications of missionaries, and other problems of practical value. A special study is made of the principles of self-government, self-support, and self-propagation of the native church. Text: Brown's "The Missionary." Value, 2 semester hours. Offered in 1946-47.

MISSIONS III—Non-Christian Religions. See Apologetics V for description.

MISSIONS IV—Deaconess Course. A study of the principles of New Testament sociology and the practical aspect of Christian work in homes and among the underprivileged. An examination of the office of Deaconess. For women only. Value, 2 semester hours. Offered in 1947-48.

MISSIONS VIa—Home Nursing. The Red Cross Course in "Home Nursing and Care of the Sick" is not designed to substitute for courses either in nursing or medicine. Special emphasis is placed on personal hygiene and health habits with preventive measures to combat disease. A study of both constitutional and infectious diseases is made, stressing those diseases peculiar to each mission field. Instruction is given in methods of home care of the sick. There is also practice work. The American Red Cross gives a certificate to those who satisfactorily complete this course. Value, 2 semester hours. Offered in 1946-47.

MISSIONS VIb—First Aid. The Red Cross Course in First Aid. It aims to give the student the necessary knowledge of the anatomy of the human body needed to efficiently give first aid care; also to give an understanding of all the most common emergencies with the care and treatment of each. The American Red Cross gives a certificate to the first aider who satisfactorily completes this course. Value, 2 semester hours. Offered in 1947-48.

MISSIONS VII—Home Missions. A study of the history, locations, conditions, and needs of such groups as Indians, Orientals, Mexicans, Jews, Cultists, and Southern Mountain people. The purpose of this study is to discover, under the guidance of the Holy Spirit, how to present Christ to these people and secure their commitment to Him and to His kingdom and service. Value, 2 semester hours. Offered in 1946-47.

Christian Education

While Christian Education courses are designed primarily to train teachers, yet most of these are invaluable for the pastor, and some work in this department may well be elected by those taking the Theological Course.

CE-I—Child Psychology. See Psychology II in the Department of Psychology for description.

CE-II—Principles and Methods. This deals with the fundamental principles of teaching in the Church School. Various methods, such as story telling, lecture and discussion, etc., will be studied.

Opportunity will be given for planning and writing Church School lessons. Required in the Christian Education Course. Value, 3 semester hours. Offered in 1947-48.

CE-V—Bible Story Telling and Methods of Illustration. This course presents the underlying principles of story-telling, including the use of the Bible story in the sermon. It treats also the best methods of visual illustration, such as pictures, blackboard drawings, object lessons, and Scripturgraphs. Syllabus; collateral; and much practice in collecting, writing, and telling stories. Value, 2 semester hours. Offered in 1947-48.

CE-VI—Church Supervision. For description see PT-VI in the Department of Practical Theology.

CE-VII—Psychology. For description see Psychology I in the Department of Psychology.

CE-VIII—Student Efficiency. The aim of this course is to acquaint the student with the fundamental laws which underlie effective study and to provide practice in their application. Effective methods, conditions, and attitudes of study receive major emphasis. Texts: "How to Study," A. W. Kornhauser; "How to Memorize," William Evans. Conferences, projects, and collateral. Required. Value, 1 semester hour. Offered in the first semester of each year.

CE-IX—Church School Administration. This course deals with the educational ministry of the local Church. A study is made of the Sunday School, the Summer Bible School, the Daily Vacation Bible School, and the Weekday Bible School, and how to organize, administer, and correlate these various educational agencies. Text: "The Sunday School in Action," C. H. Benson. Required in Christian Education Course. Value, 2 semester hours. Offered in 1946-47.

CE-X—New Testament Pedagogy. An attempt to show the New Testament procedure in education by an examination of the teaching situations in the ministry of Christ, with special emphasis on what Jesus taught and how He taught it. One of the purposes of the course is to rediscover the aims, methods, and technique of the Master Teacher. Elective. Value, 3 semester hours.

CE-XI—Practice Teaching. Open to students having taken a minimum of 6 hours of Christian Education, including Principles and Methods. One hour of teaching per week, including teaching under supervision, and occasional conferences will be required. Value, 1 semester hour. Offered each year in the first semester and required of all C. E. minors.

CE-XII—Child Evangelism. A study of a course presented by the Child Evangelism Fellowship for the purpose of preparing teachers for conducting Child Evangelism classes. Value, 2 semester hours. Offered each year.

CE-XIII—Worship. The place of worship in the program of Christian Education; use of various worship materials; planning of worship services in children's and young people's services. Value, 2 semester hours. Offered in 1947-48.

CE-XIV—Psychology of Adolescence. See Psychology III in the Department of Psychology.

Secretarial Science

- SS Ia—Typewriting.** The fundamentals in the touch system of typewriting with emphasis upon mastery of the keyboard, accuracy, and a certain degree of speed. Training in letter writing is also begun, including such factors as style and arrangement. Fee, \$2.00. Four periods per week. Value, 2 hours.
- SS Ib—Typewriting.** Continuation of Ia. Further instruction in applied typewriting with emphasis upon the attainment of speed and accuracy. The student is required to attain a speed of fifty words per minute. Letter writing will be mastered with instruction and training in setting up and typing other materials such as manuscripts, reports, etc. Special training will be given in mimeographing, with preliminary instruction in dictaphone operation. Fee, \$2.00. Four periods per week. Value, 2 hours.
- SS IIa—Shorthand.** A thorough training in the basic principles of Gregg Shorthand. Prerequisite, SS Ia and Ib or equivalent training. Fee, \$1.00. Value, 4 hours.
- SS I Ib—Shorthand.** Continuation of SS IIa. Training and practice in the Gregg System with dictation of letters and other communications, and transcription. The student is required to attain a dictation speed of 100 words per minute. A vocabulary of the most used words in the church and religious field is studied and developed through reading and writing shorthand. Fee, \$1.00. Value, 4 hours.
- SS III—Church Records.** A course of special instruction for prospective church secretaries in the keeping of church records, methods of filing, card indexing, the preparation and publication of the church bulletin, and other clerical work. Some attention will be given to office routines, manners and conduct, and modern office requirements from the standpoint of secretarial efficiency. Second semester. Value, 3 hours.

Evangelism

- EVAN. I—Personal Evangelism.** A course designed to aid the Christian in the art of soul winning and to teach him how to present Christ effectively and intelligently in personal conversation. The varying needs and problems of the unsaved are considered. The latter part of the course is given to a discussion of modern cults. Text: "Galilean Fisherman," S. A. Witmer. Required in all courses. Value, 3 semester hours. Offered in the first semester of each year.
- EVAN. IV—History of Revivals and Revival Leaders.** The aim of this course is to teach evangelism from two points of view: (1) the history of American revivalism and evangelism; (2) the best modern methods of pastoral and public evangelism. Text: "History of American Revivals," Frank G. Beardsley. Value, 2 semester hours. Offered in 1947-48.

Languages

- GREEK I—Introductory N. T. Greek.** The purpose of this course is to prepare the student to read the New Testament in its original language. It first lays a foundation in vocabulary and grammar, and later includes the translation of portions of the New Testament. Elective. Value, 3 hours each semester.

GREEK II—Advanced N. T. Greek. The second year is devoted to the reading of selections from various New Testament books, including, in addition to their translation, a study of the problems of grammar and construction which are found in them. The required books are a New Testament Greek text, a Greek lexicon, and a Greek grammar. Elective. Value, 3 hours each semester.

SPANISH I—Elementary Spanish. This course aims to present the essential facts of Spanish grammar and their application in oral and written exercises. The course includes reading lessons based upon Spanish customs and history and the reading of a portion of the New Testament in Spanish. Elective. Value, 3 hours each semester.

SPANISH II—Conversational Spanish. A review of Spanish Grammar is followed by practice in composition and intensive drill in speaking the language. Special emphasis is placed upon pronunciation and inflection. Elective. Value, 2 hours each semester.

FRENCH I—Elementary French. The aim of this course is, first, to give a clear understanding of the grammatical relations of the language, and, second, to create familiarity with the spoken language. The phonetic alphabet of the Association Phonétique Internationale is used as a discipline in pronunciation. Oral drill, simple reading, and dictation are stressed in class work. Elective. Value, 3 hours each semester.

FRENCH II—Conversational French. A review of French Grammar followed by intensive training in the use and understanding of modern, every-day French. Composition, conversation, and problems of pronunciation are emphasized. Elective. Value, 2 hours each semester.

ENGLISH II—Oral Interpretation. This course is designed to teach the student the fundamental principles of expression. There is much practice on standard literature to secure clear and distinct utterance, variety in inflection and emphasis, and naturalness of manner. Special attention is given to reading of Scripture in public. Some memory work. Value, 3 semester hours. Required in Bible-Academic Course. Offered in first semester of each year.

ENGLISH III—English Grammar. The aim of the study is threefold: to prepare the student for advanced English, to form the habits of correct speech, and to gain an insight into the principles of the English language. Required in Bible-Academic Course. Value, 6 semester hours. Offered each year, 3 hours in each semester.

ENGLISH IV—Sentence Study. This course is built on the foundation of "sentence sense." It depends upon examples and exercises rather than mere precept to enable the student to build unified paragraphs into well constructed themes. Required in the Bible-Academic Course. Value, 3 semester hours. Offered in second semester of each year.

ENGLISH V—Composition and Rhetoric. An advanced course giving thorough instruction in the principles and practice of rhetoric and composition. The aim of this course is to promote self-cultivation in correct speech and writing. Required in the second

year of the Bible-Academic Course. Value, 6 semester hours. Offered each year, 3 hours in each semester.

ENGLISH VI—College Composition. This course consists of (1) a review of grammar and punctuation, and (2) the study of composition including organization, the methods of developing ideas, paragraphing, effective sentence construction, and effective diction. A weekly theme is required of all students. If a student is not prepared to carry this subject, the right is reserved to enter him in a more elementary English course. Required in all three- and four-year Courses. Value, 6 semester hours. Offered each year, 3 hours in each semester.

Physical Education

This consists of calisthenics, mass games, and competitive exercises planned to develop muscular tone and vigor. Men and women meet in separate classes. Required of all students except Seniors. Value, 1 semester hour per year.

SCHOOL OF SACRED MUSIC

The School of Music is one of the major departments of the Bible Institute and its courses are integrated with the regular courses of the School of Bible. The School of Music specializes in sacred music, and, while striving for high standards, is chiefly devoted to music that is essentially spiritual and expressive of Christian experience and faith. Its purpose is to train men and women for gospel singing, directing, piano playing, and hymn writing.

The same general entrance requirements obtain in the School of Music as in the School of Bible. Applicants must be Christian in character, and must be high school graduates to enroll in the Standard Bible Music Course. Those who have not completed high school must enroll in the four-year Academic-Bible Music Course.

The School of Music is housed in Founders' Memorial on the corner of Rudisill Boulevard and Indiana Avenue. There are twenty practice rooms and four teacher's studios, all sound-proofed. The chapel is equipped with an Orgatron and Baldwin concert grand piano. A combination radio-phonograph is used for advanced conducting classes. The Bible Institute also has an excellent octavo library.

The weekly Mission Band meetings provide opportunities for gospel teams and the orchestra to participate.

Each Christmas season the Institute Chorus presents Handel's "The Messiah," and during the commencement week a sacred concert is presented.

The concert tours by choral groups are made during the Easter season.

Curricula

I. STANDARD BIBLE-MUSIC COURSE

This is the standard Course in sacred music. The student follows an orderly progression, beginning with elementary theory, sight-singing and ear training in the first year; continuing with harmony, advanced sight-singing and ear training, and conducting in the second year; and with advanced harmony, composition, and conducting in the third year. At the same time he is pursuing a major in voice, piano, or organ. Two private lessons in one or two of these subjects are taken each week with certain practice requirements.

One voice lesson per week requires a minimum of four hours practice, or approximately one class period daily. Two voice lessons require six hours practice. One piano lesson requires a minimum of seven hours practice, or approximately two class periods daily; two lessons per week, three periods daily. One organ lesson requires a minimum of four hours, or approximately one class period daily; two lessons require eight hours, or approximately two class periods daily.

Bible majors electing voice are required to practice a minimum of three hours each week. Those electing piano, five hours per week.

Music majors will receive one practice credit for each year of piano with full practice content.

Three years of Chorus is required of all voice majors. Double majors, i. e., students taking piano and voice, or organ and voice, may substitute Accompanying for Chorus for one year. One year of Chorus and one year of Accompanying are required of all piano and organ majors.

No lessons will be made up because of illness or for other reasons on the part of the student until two lessons have been missed. This will give the student the privilege of missing two lessons per semester. Failure to make up lessons after the maximum of two have been missed will result in forfeiture of credit.

The Standard Bible Music Course includes 28 hours of Bible; Personal Evangelism; Christian Biography; and English VI. Other subjects may be chosen as electives from the School of Bible. Ninety-four hours are required for graduation.

An examination before the music faculty at the beginning of the second year to determine the advisability of continuation in the Bible-Music Course will be required of all music majors.

Music majors will be required to give a recital or joint recital in the last semester of their senior year.

Students must elect piano as one of their majors in the first year unless they are able to accompany themselves. Only advanced students on the piano may study organ.

I. STANDARD BIBLE-MUSIC COURSE

First Year

First Semester	Hrs.	Second Semester	Hrs.
Bible Ia - Old Testament	4	Bible Ib - Prophets	4
Christian Biography	1½	Christian Biography	1½
English VI	3	English VI	3
Music Ia - Theory,		Music Ib - Theory	
Sight-singing	3	Sight-singing	3
Voice, Piano, Organ	2	Voice, Piano, Organ	2
Music X - Chorus	1	Music X, XI, or XII	1
Repertoire	1	Repertoire	1
Physical Education	1½	Physical Education	1½

Junior Year

Bible Ic - Poetical Books	2	Bible IIb - Mark	2
Bible IIa - Matthew	2	Bible III - Acts	3
Bible XIIa - Biblical		Bible XIIb - Biblical	
Theology	2	Theology	2
Music IIa - Advanced Sight-		Music IVa - Conducting	2
singing and Ear Training	2		
Music Va - Harmony	3	Music Vb - Harmony	2
Voice, Piano, Organ	2	Voice, Piano, Organ	2
Music X - Chorus	1	Music X, XI, or XII	1
Repertoire	1	Repertoire	1
Physical Education	1½	Physical Education	1½

Senior Year

Personal Evangelism	3	Bible IIc - John	2
Bible XIc - Biblical Theology	2	Bible XIId - Biblical Theology	2
Music IVb - Conducting	2	Bible Exposition	3
Music VIa - Advanced Har- mony and Composition	2	Music VIIb - Advanced Har- mony and Composition	2
Voice, Piano, Organ	2	Voice, Piano, Organ	2
Music X - Chorus	1	Music X, XI, or XII	1
Repertoire	1	Repertoire	1
Accompanying	1	Accompanying	1
		Recital	2

II. ACADEMIC - BIBLE MUSIC COURSE (Four Years)

This course is designed primarily for those students who have not had a high school education. 124 hours are required for graduation, 30 of which must be in Bible.

First Year

First Semester	Hrs.	Second Semester	Hrs.
Bible Ia - Old Testament	4	Bible Ib - Prophets	4
Music Ia - T. S. & E.	3	Music Ib - T. S. & E.	3
English II - Oral Interpretation	3	English III - Grammar	3
English III - Grammar	3	English IV - Sentence Study	3
Christian Biography	1½	Christian Biography	1½
Student Efficiency	1	Private Music	1
Private Music	1	Physical Education	1½
Physical Education	1½		

Second Year

Bible Ic - Poetical Books	2	Bible IIc - John	2
Bible IIa - Matthew	2	Bible III - Acts	3
Bible Exposition	2	English V	3
English V	3	Music IIb	2
Music IIa	2	Voice, piano, or organ	2
Voice, piano, or organ	2	Repertoire	1
Repertoire	1	Music X, XI, or XII	1
Music X	1	Physical Education	1½
Physical Education	1½		

Third Year

Bible XIIa - Theology	2	Bible XIIb - Theology	2
English VI	3	English VI	3
History I	3	History I	3
Music Va - Harmony	3	Music Vb - Harmony	2
Music X	1	Music X, XI, or XII	1
Voice, piano, or organ	2	Voice, piano, or organ	2
Repertoire	1	Repertoire	1
Physical Education	1½	Music IVa - Conducting	2
		Physical Education	1½

Fourth Year

Bible XIIc - Theology	2	Bible XIIId - Theology	2
Personal Evangelism	3	Bible Exposition	3
Music VIa	2	Music VIb	2
Music IVb - Conducting	2	Music XIV - Accompanying ..	1
Music XIV - Accompanying ..	1	Voice, organ, or piano	2
Voice, organ, or piano	2	Music X, XI, or XII	1
Music X	1	Repertoire	1
Repertoire	1	Recital	2

Description of Courses

(For Bible subjects, see School of Bible)

MUSIC Ia, Ib—Theory, Sight-singing and Ear Training. This is a beginner's course in the theory of music and is a popular study for Bible as well as music students. It consists in the study of notation, division of time, scales and intervals, melodic dictation in the treble and bass clefs, sight-singing for one or more voices. Value, 3 hours each semester.

MUSIC IIa, IIb—Advanced Sight-singing and Ear Training. Designed to enable the student to sight read music of moderate to difficult grades. Phrasing, diction, breathing and rhythmical feeling are stressed. One-part and two-part exercises in all keys, employing both step-wise and skip-wise melody, chromatic and diatonic. Melodic and harmonic dictation is given regularly. Value, 2 hours each semester.

MUSIC IVa, IVb—Conducting. This course includes the technique of leading congregational singing; the correct and approved method of beating time; the methods of conveying rhythms, dynamics, and interpretation through the baton.

Music IVb consists of directing recitatives, arias and choruses from the "Messiah" and "Elijah." Recordings are used extensively. Value, 2 hours each semester.

MUSIC Va, Vb—Harmony. Review of scales, intervals, and chords. First and second inversions of chords. Dominant sevenths and their inversions. Melodies and basses are harmonized in four parts in preparation for hymn-writing. Some original melodies will be required, the best of which will be harmonized by the class as a whole. Value, 3 hours first semester; 2 hours the second.

MUSIC VIa, VIb—Advanced Harmony and Composition, Keyboard Harmony. Advanced study in chord formation, including the chords of the major and minor 9th, 11th, and 13th, diminished sevenths, and the augmented sixth chords series. These and others are applied to the composition of songs and simple instrumental pieces, choruses, etc. Value, 2 hours each semester.

MUSIC VII—Voice. Private voice culture includes voice building, care and use of voice, proper tone production and placement, breathing, phrasing, and interpretation. Value, 1 semester hour per lesson.

MUSIC VIII—Piano. In private piano instruction, emphasis is laid on a thorough technical foundation. All students are carefully prepared in the major and minor scales, arpeggios, chords, and octaves in the various forms and touches. This preparatory material, combined with additional exercises, stressing phrasing, dynamics, etc., is applied to the art of hymn playing, eliminating

the difficulties of playing hymns in any key. Hymns are studied from the standpoint of pedalling, rhythm, rapid reading, transposition, and improvisation. Value, 1 semester hour per lesson.

MUSIC VIIIo—Organ. "The Art and Technique of Organ Playing," by Dickinson, and Stainer's "The Organ" are used to give students a careful foundation. Pedal studies by Nilson and Koch are also used. Practical help is given to expressive and beautiful hymn playing. The instrument used is the Orgatron, an electronic instrument, employing the same system of registration as a regular pipe organ. It is well suited for teaching purposes as it conforms to the standards of the American Guild of Organists. Open to advanced piano students only upon recommendation of the teacher. Value, 1 semester hour per lesson.

MUSIC VIII—Wind Instruments. Lessons on any of the brasses (cornets, trumpet, trombone, etc.) and clarinet are offered as electives. Emphasis is laid upon thorough preparation for use of the instrument in song services and solo work. Value, 1 semester hour per lesson.

MUSIC IX—Repertoire. All applied music students meet with their respective teacher once a week in a class to discuss various music problems. Students sing and play for one another and offer and receive constructive criticisms. This course is required of all music majors. Value, 1 semester hour.

MUSIC X—Chorus. Advanced chorus work with selected voices. Cantatas, oratorios, and advanced choral numbers are rehearsed and presented in concert. Two rehearsals per week. Value, 1 semester hour.

MUSIC XI—Women's Chorus. Advanced chorus work with select voices. Two rehearsals per week. Value, 1 semester hour.

MUSIC XII—Men's Chorus. Special chorus work for select voices. Two rehearsals per week. Value, 1 semester hour.

MUSIC XIII—Music Appreciation. Designed to develop the musical understanding and enjoyment of music, introducing Classic, Romantic and modern composers of all nations. As much sacred music as possible will be presented. Electrical recording will be used. Elective. Value, 1 semester hour.

MUSIC XIV—Accompanying. Includes accompaniment of vocal and instrumental solos and of group and choral singing. Value, 1 semester hour.

SCHOOL OF EXTENSION STUDY

Purpose - - -

The School of Extension Study is established to extend the instruction of the Fort Wayne Bible Institute to worthy students who for various reasons cannot attend the Institute. It presents a real opportunity to several classes of persons:

- (1) Persons who cannot afford to give up their employment may take correspondence studies while their income continues.
- (2) Persons expecting to become students at the Institute may begin studying for credit before coming.
- (3) Ministers, church workers, Sunday School teachers, elders, deacons, or other officers may better qualify themselves for their ministries by systematic studies.
- (4) Laymen who want to know God better and desire to serve Him better will be profited by systematically studying the Word.
- (5) Pastors who find their church leaders in need of a more thorough preparation for their work may organize and supervise group study. Special club rates for credit, and the very low cost to non-credit students afford special advantage to such groups.

Merits - - -

That educational work can be successfully carried on by correspondence study has been well demonstrated by numerous colleges and universities. The University of London in England and the University of Chicago in America are among leading institutions which teach the courses leading to college and graduate degrees by the correspondence plan.

A Suggestion to Pastors - - -

Pastors will be especially attracted by the School of Extension Study as a means of training lay workers. If these leaders are to have the training needed they should go beyond the instruction and study of the congregation in general. It is suggested that the pastor organize a club of six or more and act as their supervisor in working out correspondence studies. A special club rate is one of the advantages of such a plan.

Courses Offered - - -

BIBLE C1—The Pentateuch. A study of Genesis, Exodus, Leviticus, Numbers, Deuteronomy. Credit, 2 semester hours. \$7.00.

BIBLE C2—The Historical Books. A survey of the historical books of the Old Testament from Joshua to Nehemiah, combining into one co-ordinated unit the study commonly offered in Synthetic Bible and Bible History and Geography. Credit, 2 semester hours. \$7.00.

BIBLE C3—The Poetical Books. A study of Job, The Psalms, Proverbs, Ecclesiastes, Song of Solomon. Credit, 1 semester hour. \$3.50.

BIBLE C4—The Prophets. A survey of the Major and Minor prophets taken up in their chronological order with special attention to the development of the Messianic hope. Credit, 3 semester hours. \$10.50.

BIBLE C5—The Gospel of Matthew. An important study of the Gospel that reveals Jesus as the fulfillment of Israel's Messianic hope. Credit, 2 semester hours. \$7.00.

BIBLE C6—The Gospel of John. An invaluable study for personal workers and Bible teachers. Credit, 2 semester hours. \$7.00.

BIBLE C7—The Acts of the Apostles. A basis for all later New Testament study. Attention is given to the founding and growth of the early Church, and the missionary journeys of the Apostle Paul. Credit, 3 semester hours. \$10.50.

EVAN. CI—Personal Evangelism. A thorough course designed to aid the Christian, whether minister or layman, in acquiring the art of soul winning. Credit, 2 semester hours. \$7.00.

ENGLISH VI-C—College Composition. First semester of first-year college English. (See English VI in School of Bible.) Credit, 3 semester hours. \$10.50.

Fees and Expenses - - -

Matriculation fee	\$1.00
Tuition (Individuals) per semester hour	3.50
Tuition (Groups of six or more)	3.00
Texts	\$1.00 to 1.25
Postage charge	1.00
Rand-McNally Atlas (Used in all Bible courses)	1.00

The matriculation fee is payable in connection with the first course taken only.

Credit for Work - - -

Credit for work satisfactorily completed in the School of Extension Study will be allowed toward graduation from the residence courses. Credit will be given as designated above.

A certificate of credit is issued for the completion of each course.

Instructions for Registration - - -

Students may enroll at any time. Proceed as follows:

1. Fill in application form in back of this catalog, answering all questions fully except I 7, 11, 12; II 4, 5; III 4, 7; IV I; and V.

2. Mail application with matriculation fee, tuition fee, the postage fee, and such cost for texts as there may be to the Director of the School of Extension Study.

3. When your application is accepted your equipment will be mailed to you. If your application is not accepted, your payment will be refunded.

4. Begin work at once and let nothing hinder you. Commit yourself to a schedule aiming to send in work regularly. Always remember that **interest** and **work** go together in study.

SCHOOL REGULATIONS

Changing Courses—A change in subjects may be made by the Registrar during the first three weeks of any semester, but after that, only by action of the faculty.

Electives—Any elective course in any semester will be offered if elected by as many as five students.

Transcripts of Credits—At the close of the second semester the Institute will supply the student with a copy of the credits earned during that school year. A graduate is given a complete record of his credits. A charge of \$1.00 is made for subsequent transcripts of more than one year's work; \$.50 for a year or less.

Class Absence—Students are to be present for each class session unless given an excuse. An unexcused absence is penalized by a grade of zero for that day's work. Three tardies count as one absence. All work missed through absence must be made up. A student who absents himself more than once for each semester hour in a given course shall be subject to a penalty of two per cent deduction from his final grade for each week of excused absence.

Delinquent Examinations—Second examinations are permitted if in the judgment of the instructor there is a reasonable ground. A fee of one dollar is payable in advance to the instructor for such examination. Not more than a C grade may be given for a second examination if there has been failure in the first.

Withdrawal from School—Any student who, for any reason, must contemplate withdrawing from school except at the end of a semester must consult with the Dean of the Institute. If it is legitimately necessary for a student to leave school, a form is available which, when completely filled out, clears the student with all departments of the school, and makes possible an honorable withdrawal. Failure to consult with the Dean and to make the proper arrangements results automatically in "dishonorable withdrawal," and failing grades will be entered upon the permanent scholastic record of the student.

HOUSEHOLD REGULATIONS

Reservations—In order to secure the reservation of a room, each applicant, after receiving a letter of acceptance, must make a deposit of \$4.00. No room will be reserved until this deposit has been received. This fee is considered an advance payment and is credited to the student's account when he enrolls, but is never refunded.

Conduct—In an institution of this kind the regulation of conduct becomes necessary for the welfare of the group and the proper safeguard of the student. For this purpose a set of rules and regulations has been formulated and published in the **Student's Manual**, and to these the student is expected to conform. The aim of the Institute is to provide an atmosphere most conducive to

reverent study and development of strong Christian character. All regulation and training is directed to this end.

The Institute may at any time request the withdrawal of a student who does not conform to its rules or objectives.

Social Life—Social life and affairs are regarded definitely as secondary in importance during student days. Students should not expect the same liberties in social matters as they enjoy at home. Certain hours are set aside for study during which visiting in one another's rooms is prohibited. Loud and boisterous conduct is always considered out of place.

Visiting between sexes is strictly confined to the several periods per week granted for that purpose.

Students who marry before graduation will not be allowed to continue in school without faculty approval.

Dress—The wardrobe of each student should be made up of suitable and serviceable clothing. The New Testament standard of modesty in apparel is insisted upon. Dresses must fully cover the knees and sheer materials are ~~not~~ prohibited. There will be no occasion for wearing formal or ultra-fashionable clothing. **Rubber heels are required.**

Equipment—Rooms are furnished with bedsteads, tables, chairs, and dressers. Students must furnish rugs, window curtains, dresser and table scarfs, pictures, and any other articles desired to make the room cheery and homelike. Radio sets with loud speakers are not permitted.

Each dormitory student is expected to bring bedding for a twin bed, including a pair of blankets, comforter, bedspread, pillow, change of sheets, pillow slips, towels, and three napkins, all plainly marked on the **right side** with the owner's full name in indelible ink. Payson's ink is recommended. All students should bring a pair of gymnasium shoes.

Textbooks and school supplies are carried in the bookroom and are sold at economical rates. Bibles are handled at reduced prices.

Care of Rooms—Each student is responsible for the cleanliness and tidiness of his room. In addition to regularly cleaning his room he is expected to give it a thorough cleaning in the spring at the time designated by the Hostess. Periodical inspections are made of all dormitory rooms.

Health—All cases of illness are to be reported promptly to the Hostesses or the respective Deans. For a nominal Medical Fee of \$1.00 each semester the Institute provides care and attention for those who have a minor illness. A registered nurse is in residence, however the Institute cannot assume the cost of medical assistance secured outside of the school nor of illnesses of prolonged or more serious nature.

EXPENSES

Fees

Reservation fee	\$ 4.00	
Registration fee	1.00	per semester
Library fee	2.00	per semester
Tuition for one hour per week	3.00	per semester
Tuition for 14 to 16 hours per week	40.00	per semester
Voice, piano, wind instrument lessons ..	1.50	per lesson
17 voice, piano, wind instrument lessons	22.50	per semester
Organ lessons	1.75	per lesson
17 organ lessons	27.00	per semester
Board	6.25	per week
Board by semester of 18 weeks	112.50	
Room (double)	2.00	per week
Room by semester	36.00	
Single rooms (when available)	54.00	per semester
Practice rooms, one hour per day	6.00	per semester
Physical education and recreation	2.50	per semester
Medical fee	1.00	per semester
Diploma	2.00	
Late registration	2.00	
Major change in enrollment	1.00	
Minor change in enrollment50	

Total Expenses in School of Bible for One Semester

Registration fee	\$ 1.00
Library fee	2.00
Tuition	40.00
Board	112.50
Room (double)	36.00
Physical education and recreation	2.50
Medical fee	1.00
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Total	195.00
Deduction for hour-work	32.00
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Net	\$163.00

Total Expenses in School of Music for One Semester

Registration fee	\$ 1.00
Library fee	2.00
Private lessons (two per week in voice or piano)	45.00
Tuition (14 to 16 hours per week)	40.00
Board	112.50
Room (double)	36.00
Charge for practice room	6.00 to 15.00

Physical education and recreation	2.50
Medical fee	1.00
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Total	\$246 to 255.00
Deduction for hour-work	32.00
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Net	\$214 to 223.00

A deduction of \$1.00 is made from the above totals if all is paid in advance.

All single students from outside the city of Fort Wayne are to room and board in the Institute unless for valid reasons an exception is made by officers of the Institute.

No deductions of board expenses are made on absences of less than a week. Students remaining for the Christmas vacation are charged at the regular rate. In case of further increases in the price of food, the Institute reserves the right to raise the price of board at the beginning of any semester.

The Institute cares for the laundering of sheets and pillow cases. Each student is responsible for laundering his towels, napkins, and personal clothing. The Institute maintains a laundry service where most personal effects may be laundered at moderate rates.

If less or more than 14 to 16 hours of class room work are taken, tuition is determined at the rate of \$3.00 per hour.

Inasmuch as the moderate board and room rates are made possible in part by student help, each boarding student is required to do one hour of work per day for which \$32.00 is credited to his semester's account. A limited number may work two hours per day, for which \$64.00 is allowed.

One-third of the semester's expenses is to be paid upon registering, and the remainder in monthly installments in advance.

When any student is compelled to withdraw from the Institute because of illness or other unavoidable circumstances, he will be charged tuition at the rate of \$5.00 per week for the period in attendance, or a proportionate amount if not taking 14 to 16 hours, and the remainder will be refunded. If the withdrawal takes place after the seventh week, no refund will be made. Board and room will be charged at the weekly rates for the period he is in attendance. Any student discontinuing applied music during a semester will be charged at the individual lesson rate for the part of the semester taken. In no case will there be a refund of an incidental fee (Registration, Library, Physical Education, etc.).

Seniors who are in arrears can graduate only if approval is given by the Committee on Administration to make deferred payments. When such an arrangement is made, diplomas are held in the custody of the Institute and no credits are issued until the account is paid in full.

Self-Help - - -

Many students find it necessary to earn a part of their expenses while in training. Obviously, a student who must devote considerable time to secular work cannot carry a full study load and must therefore extend his course over more than the regular period of time. A proficient student can give some time, however, to remunerative work while carrying a regular schedule.

At present, there are many opportunities for part-time work in the city. Ability, initiative, and dependability are qualifications needed for remunerative positions.

For girls who are unable to live in the dormitory there are homes available in the community where they may work in exchange for room and board. Girls given homes are asked to come the day before Registration Day in order to receive their assignments.

In order to reserve a home or a double-hour of self-help in the Institute, a fee of \$4.00 is charged. No reservation becomes effective until this deposit is made. It is considered an advance payment that will be credited to the student's account when he enrolls, but it is not refunded in case of forfeiture.

INFORMATION

Address correspondence to the Fort Wayne Bible Institute, 3820 S. Wayne Ave., Fort Wayne 6, Indiana.

Inquiries are cheerfully answered. We want interested persons to fully familiarize themselves with the Institute and its educational offerings.

Catalogs and descriptive leaflets are sent to any one upon request.

Visitors are always welcome.

Fort Wayne is on United States Highways 30, 27, 24. The Pennsylvania, Wabash, and Nickel Plate main lines go through the city. TWA, and Chicago and Southern Airlines make regular stops.

The Bible Institute is in the southwest part of Fort Wayne on Rudisill Boulevard between South Wayne and Indiana Avenues. It is on State Highways 1 and 3. The South Wayne street car line has a stop at the school.

SPECIAL SPEAKERS

(Partial List)

Miss Elda Amstutz	India (Manila internee)
Rev. Laverne Anderson	Detroit, Michigan
Rev. Walter Arnold	Africa
Mrs. Helen Duff Baugh	Founder and Chairman of Professional Women of America
Rev. Paul Bartel	China
Rev. J. A. Berry	Evangelist, Marion, Indiana
Rev. R. E. Bressler	Philippine Islands
Rev. Mark Burgess	Port Huron, Michigan
Rev. Malcolm Cronk	Grand Rapids, Michigan
Rev. Albert Eicher	India
Rev. Cecil Fletcher	South America
Mr. Ira Gerig	Cleveland, Ohio
Rev. Sylvan Hausser	South America
Rev. George Hewitt	Evangelist, Berne, Indiana
Miss Minnie Hilty	China
Dr. Clem Hirscher	Marion, Ohio (Alaska)
Mr. Loiell Hyler	Cedar Rapids, Iowa
Rev. Fred Ingersoll	Calvary Mission, Chicago
Dr. J. E. Jaderquist	Los Angeles, California
Rev. Clarence Jones	HCJB, Quito, Ecuador
Rev. and Mrs. Howard A. Kramer	Cleveland, Ohio
Rev. Olen Krehbiel	Pastor, Berne, Indiana
Rev. Forest Kuhn	Evangelist, Buckley, Michigan
Miss Luella Landrey	Africa
Rev. Harry Lucas	Evangelist, Louisville, Kentucky
Miss Ruby Lundgren	China
Rev. Andrew Lozier	Africa
Rev. M. S. Livengood	Pastor, Fort Wayne
Rev. William McLean	Montreal, Canada
Miss Myra Martin	Cleveland, Ohio
Rev. John Nussbaum	Cleveland, Ohio
Dr. L. E. Olson	Pastor, Fort Wayne
Dr. Emory Petticord	Evangelist
Rev. Elmer Piper	Evangelist
Rev. C. J. Rediger	Founder and Director of Rural Home Missionary Association
Dr. Harry Rimmer	Bible Conference Lecturer, California
Mrs. D. C. Rupp	Africa
Rev. Kenneth Rupp	Africa
Rev. Waldo Schindler	Africa
Rev. Reuben Short	Archbold, Ohio
Rev. and Mrs. Floyd Shank	Africa
Rev. D. F. Siemens	Foreign Secretary, M. C. A.
Dr. J. W. Simmons	Simpson, Kansas
Miss Helen Slagle	Missionary Workers, Detroit, Michigan
Rev. Armin Steiner	Pastor, Grabill, Indiana
Rev. James Smith	Child Evangelism Director
Rev. Clyde Taylor	Foreign Missionary Sec'y for N. A. E.
Rev. Cecil Thomas	Dist. Supt. of Western Dist. C. & M. A.
Rev. C. L. Volstead	South America
Miss Viola Welty	Pandora, Ohio (Africa)
Rev. H. Gilford Williams	Evangelist
Rev. Ira Wood	Brown City, Michigan
Rev. J. H. Woodward	Orange City, Iowa
Mr. Al Zahlout	Marquette, Kansas
Miss Helen Zernov	Russia

ANALYSIS OF STUDENT ENROLLMENT

1945-46

Total 306

Five Year Growth

1941-42	206
1942-43	209
1943-44	231
1944-45	242
1945-46	306
Rate of increase	48.5 per cent

States

Arizona	8	Nebraska	4
California	7	New York	1
Illinois	21	North Dakota	1
Indiana	99	Ohio	57
Iowa	6	Oregon	1
Kansas	7	Pennsylvania	11
Kentucky	1	Washington	1
Maryland	1	Wisconsin	2
Michigan	78		
			<hr/> 306

Denominational Affiliation

Baptist	Mennonite (Conference)
Christian	Mennonite (Defenseless)
Christian Congregational	Methodist
Christian & Missionary Alliance	Missionary Church Association
Christian Union	Mission Covenant
Church of the Brethren	Nazarene
Church of Christ	Pentecostal
Church of God	Pilgrim Holiness
Congregational	Presbyterian
Evangelical	Reformed
Evangelical, Free	Salvation Army
Friends	United Brethren
Mennonite Brethern in Christ	

APPLICATION FOR ADMISSION

THE FORT WAYNE BIBLE INSTITUTE

3820 S. Wayne Avenue

Fort Wayne 6, Indiana

The applicant will fill out the following in ink and mail to the Registrar.

I. THE APPLICANT

1. Name in full (not initials)..... Male () Female ()
2. Present address
3. Home address
4. Birthplace Date of birth.....
5. Race Citizenship
6. Married? No. and age of Children.....
(If divorced, give details on separate sheet of paper.)
7. If engaged, is your fiance(e) also coming?
8. Do you consider yourself a definitely saved individual?
- On what ground do you base your claim?
9. How long have you been a Christian?
10. What is your denominational affiliation?
11. Have you ever suffered from serious ill health?
- If so, what was the nature of illness?
12. Do you have any chronic illness or physical handicap that would hinder you from eating a regular diet, performing household work, or carrying a regular study load?

(Such applicants and those who have had major operations within four months of coming to school or those presently under a doctor's care, are required to have their physician send a certificate to the Registrar giving state of health, how much they are able to do, and approval of their coming to school.)

13. In what Course are you interested?

II. THE APPLICANT'S FAMILY

1. Parent (or, legal guardian)
2. Address Phone.....
3. Father living? Occupation?.....
4. Give name, address, and telephone number of a person who should be contacted in case of an emergency
5. Are your parents Christians?
6. Members of family previously attending this institution

III. APPLICANT'S PREPARATION

1. High School education: Name school

City and State Date of graduation.....

2. Schools attended above high school:

Name and location Dates attended Graduation Reason for leaving

3. Have you ever been expelled or suspended? Why?.....

4. Musical talent

5. Are you a veteran of World War II?..... Branch of service?.....

Length of service?..... Pensioned?.....

6. Christian work done

7. How much money do you have available for school expenses?

Do you have other sources of income? Are you in debt?

Is anyone dependent on you for support?

IV. INSTRUCTIONS

1. Give the names of two students at our school whom you know

2. Write below the names and addresses of your references:

Minister

Business Man

Friend

V. STATEMENT

I plan to enter the Fort Wayne Bible Institute.....(month),

.....(day)(year), and if accepted I am willing
to abide by all the regulations of the school and cheerfully do whatever work
is assigned to me.

Signature.....

Date.....

Fort Wayne Bible Institute

Catalog Supplement -- 1947

COLLEGE OF THEOLOGY AND BIBLE

3820 South Wayne Ave.

Fort Wayne, Indiana

COLLEGE OF THEOLOGY AND BIBLE

Beginning with the fall semester in 1947, the Fort Wayne Bible Institute is inaugurating a new department to be known as the College of Theology and Bible. This division of the Institute is designed to furnish on the college level courses of study aimed at more adequately preparing the student for all phases of full-time Christian work. It aims also at a coordination of any previous college work which the student may have had with an intensive program of Bible and theological study.

The College of Theology and Bible will offer three distinct courses: the Bachelor of Theology (Th.B.) Course, the Bachelor of Bible (Bi.B.) Course, and the Bachelor of Religious Education (B.R.E.) Course.

BACHELOR OF THEOLOGY

The Bachelor of Theology Course will include a three-year program of intensive theological and Bible study, and will build upon two years, or a minimum of 60 hours of liberal arts work which must be completed in a standard junior or senior college or university. The three-year program in Theology and Bible may be reduced to two years through the granting of not more than one year of credit to any who are already graduates of a senior college or university with an A.B. or collateral degree.

The Bachelor of Theology degree is granted upon the satisfactory completion of 154 hours of work, 94 of which must be earned in Bible, Theology, and related fields. A total of 48 hours is required strictly in the fields of Bible and Theology, which includes nine hours of advanced New Testament Greek.

The graduation prerequisite of 60 hours of satisfactory work completed in any standard accredited junior college, senior college, or university, must be met prior to the third year of study in the Bible Institute, and must include the first year of College English and Introductory Psychology. One year in residence is required in the Fort Wayne Bible Institute.

Missionary candidates who are qualified to elect the Th.B. course are permitted to substitute as much as 8 hours from the Department of Missions in courses more directly related to their chosen work and calling.

First Year

First Semester	Hrs.	Second Semester	Hrs.
Bible Ia - Old Testament.....	4	Bible Ib - Old Testament.....	4
Bible IIa - Matthew.....	2	Bible III - Acts	3
Evan. I - Personal Evan.....	3	Bible IIb - Mark.....	2
Greek I - N. T. Greek.....	3	Greek I - N. T. Greek.....	3
Hist. IV - Christian Biog.....	1½	Hist. IV - Christian Biog.....	1½
Music Ia - SS & ET		Hist. III - Inter-Testament....	2
& Theory.....	3	Physical Education.....	1½
Physical Education.....	1½		
	<hr/> 16		<hr/> 15

Second Year

Bible Ic - Old Testament.....	2	Bible IId - John.....	2
Bible XIIa - Theology.....	2	Bible XIIb - Theology.....	2
Bible Exposition.....	4	PT V - Pastoral Theology....	2
Missions I.....	2	Missions I.....	2
Greek II.....	3	Greek II.....	3
¹ Public Speaking.....	2	Apologetics	3
Physical Education.....	1½	¹ Public Speaking.....	2
		Physical Education.....	1½
	<hr/> 15½		<hr/> 16½

Third Year

Bible XIIc - Theology.....	2	Bible XIId - Theology.....	2
Bible Exposition.....	4	Bible Exposition.....	2
Hist. IIa - Church History....	2	Hist. IIb - Church History....	3
PT I - Homiletics.....	3	PT II - Expository Preaching	2
Apologetics	2	PT IV - Parliamentary	
Pastoral Seminar.....	1	Procedure.....	2
	<hr/> 14	Philosophy I or II.....	2
		Pastoral Seminar.....	1
			<hr/> 14

Note: Students who have not had **World History** or its equivalent must elect this subject.

¹Not required if taken in the prerequisite liberal arts work.

BACHELOR OF BIBLE

The Bachelor of Bible Course constitutes a regular four-year program of study requiring graduation from a standard four-year accredited high school as the entrance requirement. The Bachelor of Bible degree is granted upon the satisfactory completion of 126 hours of work, 50 hours of which must be in the major fields of Bible and Theology, which includes nine hours of advanced New Testament Greek.

Missionary candidates who elect the Bachelor of Bible Course are permitted to substitute not more than eight hours from the

Department of Missions in courses more directly related to their chosen work and calling. A romance language may be taken instead of Greek and the Bible requirement for all such is reduced to 45 hours.

At least one complete year of the course must be spent in residence at the Bible Institute.

First Year

First Semester	Hrs.	Second Semester	Hrs.
Bible Ia - Old Testament.....	4	Bible Ib - Old Testament.....	4
Evan. I - Personal Evan.....	3	Bible IIb - Mark.....	2
C. E. VIII - Student Efficiency	1	Bible III - Acts.....	3
English VI.....	3	English VI.....	3
Music Ia - Elementary Theory	3	History III - Inter-Testament	2
History IV - Christian Biog... ½		History IV - Christian Biog. ½	
Physical Education..... ½		Physical Education..... ½	
	<hr/> 15		<hr/> 15

Second Year

Bible Ic - Old Testament.....	2	Bible IId - John.....	2
Bible IIa - Matthew.....	2	Bible Exposition.....	3
Greek I.....	3	Greek I.....	3
Psychology I.....	3	Introduction to Sociology.....	3
English Literature.....	3	English Literature.....	2
Missions I.....	2	Missions I.....	2
Physical Education..... ½		Physical Education..... ½	
	<hr/> 15½		<hr/> 15½

Third Year

Bible XIIa - Theology.....	2	Bible XIIb - Theology.....	2
Bible Exposition.....	2	PT V - Pastoral Theology....	2
Greek II.....	3	Greek II.....	3
Science	3	Science	3
PT III - Public Speaking.....	2	PT III - Public Speaking....	2
Introduction to Philosophy..	3	Apologetics	3
Physical Education..... ½		Physical Education..... ½	
	<hr/> 15½		<hr/> 15½

Fourth Year

Bible XIIc - Theology.....	2	Bible XIIc - Theology.....	2
Bible Exposition.....	4	Bible Exposition	3
Hist. IIa - Church History....	2	Hist. IIb - Church History..	3
Apologetics	2	Philosophy I or II.....	2
PT I - Homilectics.....	3	PT II - Expository Preach... 2	
Pastoral Seminar.....	1	PT IV - Parliamentary	
	<hr/> 14	Procedure.....	2
		Pastoral Seminar.....	1
			<hr/> 15

Note: Students who have not had **World History** or its equivalent must elect this subject.

BACHELOR OF RELIGIOUS EDUCATION

The Bachelor of Religious Education Course constitutes a regular four-year program of study with graduation from an accredited high school as the entrance requirement. The Bachelor of Religious Edu-

cation degree is granted upon the satisfactory completion of 126 hours of work. The major is Bible, of which 48 hours are required, and the minor is Christian Education, of which 15 hours are required.

It is possible to work out through electives a second minor of 15 hours in either Music or Secretarial Science. For those who are qualified to do this, courses in the field of the minor may be substituted for Philosophy I or II and Parliamentary Procedure, and the Bible requirement is reduced to 45 hours.

At least one complete year of the course must be spent in residence at the Bible Institute.

First Year

First Semester	Hrs.	Second Semester	Hrs.
Bible Ia - Old Testament.....	4	Bible Ib - Old Testament.....	4
Evan. I Personal Evan.....	3	Bible IIb - Mark	2
C. E. VIII - Student		Bible III - Acts.....	3
Efficiency.....	1	English VI.....	3
English VI.....	3	Hist. III - Inter-Testament..	2
Music Ia - Elementary		Christian Biography.....	1½
Theory.....	3	Physical Education.....	1½
Hist. I - Christian Biography	1½		
Physical Education.....	1½		15
	15		

Second Year

Bible Ic - Old Testament.....	2	Bible IId - John.....	2
Bible IIa - Matthew.....	2	Bible Exposition.....	4
Bible Exposition.....	3	Christian Education.....	2
Psychology I.....	3	Introduction to Sociology....	3
English Literature.....	3	English Literature.....	2
Missions I.....	2	Missions I.....	2
Physical Education.....	1½	Physical Education.....	1½
	15½		15½

Third Year

Bible XIIa - Theology.....	2	Bible XIIb - Theology.....	2
Bible Exposition.....	2	Bible Exposition.....	3
Science	3	Science	3
Christian Education.....	2	Christian Education.....	2
PT III - Public Speaking....	2	PT III - Public Speaking.....	2
Introduction to Philosophy..	3	PT IV - Parliamentary	
Physical Education.....	1½	Procedure.....	2
		Physical Education.....	1½
	14½		14½

Fourth Year

Bible XIIc - Theology.....	2	Bible XIIId - Theology.....	2
Bible Exposition.....	4	Bible Exposition.....	3
Hist. IIa - Church History....	2	Hist. IIb - Church History....	3
Apologetics	2	Philosophy I or II.....	2
Christian Education.....	3	Christian Education.....	3
	13		13

Note: Students who have not had **World History** or its equivalent must elect this subject.

SHARING BY GIVING

Christian friends are invited to share in the important task of training young people for Christian service by giving of their means to the Institute as the Lord may direct.

The following forms of giving are suggested:

1. **Contributions** for current needs such as new buildings, improvements, needy students, etc.

2. **Annuity gifts** by which the donor receives a regular annuity during his lifetime or that of a co-beneficiary. (A leaflet describing this plan is sent to interested persons upon request.)

3. **Bequests.** To those who wish to make provision in their wills for the increasing needs of the Institute, the following wordings are suggested:

"I give and bequeath to the Trustees of The Fort Wayne Bible Institute, Inc., ----- dollars to be used for the benefit of The Fort Wayne Bible Institute as the Governing Board thereof may direct, or to be used for the following purposes:"
(In case the bequest is to be for a specific purpose, please indicate in detail.)

Address inquiries to the President

Fort Wayne Bible Institute

3820 S. Wayne Avenue

Fort Wayne 6, Ind.

